



This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

| Critical | Course Subject and Title | Credit Hours | Min. Grade ¹ | Major GPA ² | Code | Prerequisites | Notes |
|---|--|--------------|-------------------------|------------------------|------------------|----------------------------|-------|
| Semester One (15 Credit Hours) | | | | | | | |
| | ENGL 101 Critical Reading and Composition | 3 | C | | CC-CMW | | |
| | Carolina Core ARP Requirement ³ | 3 | | | CC-ARP | | |
| | Carolina Core AIU Requirement ³ | 3 | | | CC-AIU | | |
| | Carolina Core GHS Course | 3 | | | CC-GHS | | |
| | Elective (UNIV 101 The Student in the University) or Carolina Core Requirement ³ (and/or Foreign language ⁴) | 3 | | | PR/CC (GFL) | | |
| Semester Two (16 Credit Hours) | | | | | | | |
| | ENGL 102 Rhetoric and Composition | 3 | C | | CC-CMW CC-INF | C or better in ENGL 101 | |
| | Carolina Core ARP Requirement ³ | 3 | | | CC-ARP | | |
| | Carolina Core GSS Requirement ³ (and/or Foreign language ⁴) | 3 | | | CC-GSS (GFL) | | |
| | Carolina Core SCI Requirement ³ | 4 | | | CC-SCI | | |
| | EDTE 201 Issues & Trends in Teaching & Learning | 3 | C | * | MR | | |
| Progression: Prepare for and take Praxis Core exams if SAT or ACT minimum score not met ⁵ | | | | | | | |
| Semester Three (15-17 Credit Hours) | | | | | | | |
| | EDFI 300 Schools in Communities | 3 | C | * | MR | | |
| | Social Studies Content Course ⁶ | 3 | C | | MR | See listing in Bulletin. | |
| | Science Content Course ⁶ | 3-4 | C | | MR | See listing in Bulletin. | |
| | Carolina Core SCI Requirement ³ | 3-4 | | | CC-SCI | | |
| | Carolina Core CMS/VSR Requirement ³ | 3 | | | CC-CMS/VSR | | |
| Progression: Take and pass the EEDA Assessment | | | | | | | |
| Semester Four (15-16 Credit Hours) | | | | | | | |
| | EDPY 401 Learners and the Diversity of Learning | 3 | C | * | MR | | |
| | Social Studies Content Course ⁶ | 3 | C | | MR | See listing in Bulletin. | |
| | Social Studies Content Course ⁶ | 3 | C | | MR | See listing in Bulletin. | |
| | Science Content Course ⁶ | 3-4 | C | | MR | See listing in Bulletin. | |
| | Additional Literature or History ⁷ | 3 | | | PR | See listing in Bulletin. | |
| Progression: Apply for Professional Program (all requirements for Professional Program must be met by deadline prior to sixth semester) | | | | | | | |
| Semester Five (15-17 Credit Hours) | | | | | | | |
| ! | EDML 470 Foundations in Reading | 3 | C | * | MR | | |
| | Social Studies Content Course ⁶ | 3 | C | | MR | See listing in Bulletin. | |
| | Social Studies Content Course ⁶ | 3 | C | | MR | See listing in Bulletin. | |
| | Science Content Course ⁶ | 3-4 | C | | MR | See listing in Bulletin. | |
| | Science Content Course ⁶ | 3-4 | C | | MR | See listing in Bulletin. | |
| Semester Six (17-19 Credit Hours) | | | | | | | |
| ! | EDEX 491 Intro. to Inclusion of Stud. w/ Mild Disabilities | 2 | C | * | MR | Adm. to Professional Prog. | |
| ! | EDML 471 Middle Level Content Area Reading & Writing | 3 | C | * | MR | Adm. to Professional Prog. | |
| ! | EDML 321 Middle Level Teaching & Management | 3 | C | * | MR | Adm. to Professional Prog. | |
| | Social Studies Content Course ⁶ | 3 | C | | MR | See listing in Bulletin. | |
| | Science Content Course ⁶ | 3-4 | C | | MR | See listing in Bulletin. | |
| | Science Content Course ⁶ | 3-4 | C | | MR | See listing in Bulletin. | |
| Progression: Apply for Internship and SC Teacher Licensure (including fingerprinting) | | | | | | | |
| Semester Seven (14 Credit Hours) | | | | | | | |
| ! | EDML 498 Internship A in the Middle School ⁸ | 3 | B | * | MR | Admission to Internship A | |
| ! | EDTE 522 Integrated Curriculum at the Middle Level | 3 | C | * | MR | Admission to Internship A | |
| ! | EDRM 423 Introduction to Classroom Assessment | 2 | C | * | MR | Admission to Internship A | |
| ! | EDML 553 Methods & Materials for Teaching Science in the Middle Grades | 3 | C | * | MR | Admission to Internship A | |
| ! | EDML 563 Methods & Materials for Teaching Social Studies in the Middle Grades | 3 | C | * | MR | Admission to Internship A | |
| Progression: Take required Praxis Certification exams during senior year | | | | | | | |
| Semester Eight (15 Credit Hours) | | | | | | | |
| ! | EDML 499 Internship B in the Middle School ⁹ | 12 | C | * | MR CC-INT | Admission to Internship B | |
| ! | EDML 584 Middle School Internship Seminar | 3 | C | * | MR | Admission to Internship B | |

Graduation Requirements Summary

| Minimum Total Hours | Minimum Major Requirements Hours | College & Program Requirements Hours | Carolina Core Hours ^{3 & 5} | Minimum Institutional GPA |
|---------------------|----------------------------------|--------------------------------------|--|---------------------------|
| 122 | 85 | 3-6 | 31-34 | 2.75 |

- Regardless of individual course grades, students must maintain a minimum 2.75 cumulative GPA.
- Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
- The [Carolina Core](#) provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Middle Level Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
- The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Middle Level Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
- Information for the Praxis Core exam can be found on the College of Education, Office of Student Services [website](#).
- Content Courses (36-38 hours)

| Social Studies Content Requirements (18 hours): | Science Content Requirements (18-23 hours): |
|--|---|
| HIST 101 – Euro. Civ. from Ancient Times to the Mid-17 th Century (3) – <i>may not also be used to meet the Carolina Core GHS requirement</i> | Two courses (6-8 hours) in Life Science from the following: BIOL 110 (4); BIOL 206 (3); BIOL 243 (3); BIOL 270* (3); SMED 587 (3) |
| HIST 102 – Euro. Civ. from the Mid-17 th Century (3) – <i>may not also be used to meet the Carolina Core GHS requirement</i> | |
| HIST 111 – United States History to 1865 (3) or HIST 112 – United States History since 1865 (3) – <i>may not also be used to meet the Carolina Core GHS requirement</i> | Two courses (6-8 hours) in Physical Science from the following: PHYS 201 & PHYS 201L (4); PHYS 202 & PHYS 202L (4); PHYS 153 & PHYS 153L (4); PHYS 155 (3); CHEM 102 (4); CHEM 105 (4); CHEM 111 & CHEM 111L (4); SMED 586 (3) |
| GEOG 561 – Contemporary Issues in Geography Education (3) | |
| Select one course from the following: HIST 409, HIST 410, HIST 442, SOST 201, SOST 202 | Two courses (6-8 hours) in Earth Science from the following: GEOG 201 (4); GEOG 202 (4); GEOL 101 (4); GEOL 103 (4); GEOL 110 (3); GEOL 302 (4); GEOL 205* (3); MSCI 210 (3); GEOL 215 (3); SMED 588 (3) |
| Select one course from the following: Additional 300-level HIST, ANTH 205, ANTH 327, ANTH 331, ANTH 335, ANTH 341, ECON 224 | |

Note: Courses used to fulfill Carolina Core requirements may not also be used to fulfill major content courses.

*If GEOL 103 was used to meet the Carolina Core SCI requirement, neither BIOL 270 or GEOL 205 may be used to fulfill major content courses.

- Additional Literature or History (3 hours)

| Choose from the following: | |
|--|-----------------------------------|
| ENGL 283 – Special Topics in British Literature (3) | ENGL 288 – English Literature (3) |
| ENGL 285 – Special Topics in American Literature (3) | An additional History course (3) |
| ENGL 287 – American Literature (3) | |

- For admission into EDML 598 Internship A in the Middle School, a candidate must: 1) be admitted to the professional program; 2) complete with a grade of C or better EDEX 491, EDML 321, EDML 470, and EDML 471; 3) achieve a GPA of 3.00 or higher in all education course work; & 4) comply with criminal background check and health screening requirements.
- For admission to EDML 599 Internship B in the Middle School, a candidate must: 1) complete EDML 598 with a grade of B or better; 2) complete with a grade of C or better EDTE 522, the two EDML Methods courses, and EDRM 423; & 3) complete four of the six courses in each of the two content areas.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- All undergraduate students must take a 3-credit course or its equivalent with a passing grade that covers the founding documents. This course may fulfill any requirement in the program of study. Courses that meet this requirement are listed in the academic bulletin.
- Upon completion of 60 hours of course work, including the completion of the 9-semester-hour education core (EDTE 201, EDFI 300, and EDPY 401), the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the [Carolina Core](#) page on the University website.

| Codes: | |
|--|---|
| CC Carolina Core | CC-INF Carolina Core – Information Literacy |
| CC-AIU Carolina Core-Aesthetic and Interpretive Understanding | CC-INT Carolina Core – Integrative Course |
| CC-ARP Carolina Core-Analytical Reasoning and Problem-Solving | CC-SCI Carolina Core – Scientific Literacy |
| CC-CMS Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component | CC-VSR Carolina Core – Values, Ethics, and Social Responsibility |
| CC-CMW Effective, Engaged, and Persuasive Communication: Written Component | CR College Requirement |
| CC-GFL Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language | MR Major Requirement |
| CC-GHS Carolina Core – Historical Thinking | PR Program Requirement |
| CC-GSS Carolina Core – Social Sciences | |

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.