

University Advisors Network
January 15th 2025
In-person: UAC Training Room, Close-Hipp Suite 301
Via TEAMS: [Join the meeting now](#)

Attendees: Rob Arnold, Charlie Ball, Ashley Bailey-Taylor, Valeria Bates, Jillian Bigony, Jane Bouknight, Rebecca Boyd, Mary Brabham, Caitlyn Brockington, Bill Brown, Della Bryant, Brandi Byers, Chantelle Cayruth, Latecia Cobbs, Kelly DeShazo, Mike Dial, Michaela Donahue, Brian Dusel, Lauren Epps, Pinkney Epps, Courtney Godwin, Teresa Florentin, Marci Heidt, Dawn Hiller, Kiisha Hilliard, Mike Horton, Rushondra James, Shamauri Jenkins, Sarah Jusiewicz, Lane Kennedy, Kristi Kinslow, Helen Le, Alison Leach-Hughes, Sophie Legare, Xinfeng Liu, Laken Long, Melissa Lowe, Keith Martin, Ali Mathwig, Anna May, Jacqueline McClary, Sabrina McClure, Alexis McGill, Aaron Meade, Brandi Moore, Caleb Morris, Sheila Mull, Alexis Mynio, Kayla Payne, Jay Pou, Marissa Rittermeyer, Lauren Sanborn, Sam Schmoker, Mary Jo Schroeder, Amanda Shores, Jonathan Spicer, Alyssa Stephens, Amanda Therrell, Charles Tisdale, Anna Tompkins, Heidi Waltz, Josh Weakland, Kate Weaver, Valerie Weingart, Vivianna Williams

Welcome and approval of December minutes

Claire and Heidi

- December meeting minutes - Approved

International Accelerator Program

Sherry Warren

- Tips for advising undergraduate international students
- Majority international student are going through the International Student Support Office
- Demographics have changed 19 different nationalities are changing
- Partnership with Dutch private company – Shorelight
- Key policies impacting advising
 - Must be enrolled in 12 hours for fall and spring; summer no full-time enrollment requirement
 - 9 hours must be face to face; hybrid courses can be used
 - Non degree seeking must take summer classes
 - If needed to go below full time, contact international services immediately
 - If student is going to be working such as internship and traveling
 - IAP students – Academic Accelerator Program and Degree Seeking
 - Transcript looks like a transfer transcript – taken LING 102, 103, 104 can be used as elective requirement. They do not have to take the GFL courses because this shows they are non-native speakers
 - Second year IAP – if bad grade cannot use Grade Forgiveness for the grade if taken in first year
 - Degree seeking IAP student – 22 students did start this semester.
 - Co-advise them. Classes are given that are set aside for them to take for the semester. Instructor appointed by the department. These are the Q sections.
 - Sponsor students – usually from Saudi Arabia, majoring in CVT and BADM

- Look at the Financial Guarantee – letter from sponsor showing financial support, can we save the letter in Navigate?
 - Unusual requirements cannot have W grades, can only have 3 online courses in my degree
 - Will ask for letters
 - How do we handle disrespect to professors or upset over failure of classes – Sherry said she discusses this with them in her office
 - If they are dismissed, depending on their advisor some can stay another semester to pull up their gpa; if they are bringing in an outside gpa some of those must go home. It is up to the sponsorship
- Communication related tips
 - Be direct yet respectful for effective communication
 - Saying “the midterm is just around the corner” – international student might not understand what you are saying
 - Avoid idiomatic expressions and clarify cultural references, humor and sarcasm
 - Encourage students to summarize to ensure understanding
 - For new students, follow up in writing with key takeaways after meetings
 - Help with the basics
 - Explain your role because they have multiple advisors
 - Ensure students understand academic requirement and outcomes
 - Recommend success consultations
 - Be patient
 - Know study plan considerations
 - Recommend heavy writing/participation courses for later in the study plan rather than the first year if possible
 - Adjust study plans for summer study, early graduation or special plans
 - Ask if students intend to apply to DMSB
 - Address peer pressure
 - Discuss the pros and cons of following peer choices
 - Focus on academic goals
 - Think about personal needs
- Cultural and educational experience related tips
 - Prepare them that they are going to be in discussion-based learning
 - Emphasize class attendance is required
 - Tell them that the syllabus is a contract with requirements and deadlines are not negotiable
 - Students email professors before drop/add to request flexibility for exams on cultural needs

Gamecock Guarantee need-based financial program

Ashley Baily-Taylor

- 1244 Blossom St., Suite 200
- A need based financial and academic support program created to make a USC bachelor’s degree is more attainable for first generation student from SC with high financial need
- Gamecock Guarantee grant base award is \$5000 starting 24-25 and guarantees grant and /or scholarship coverage of tuition, technology fees and average program fees

- Can receive for up to 4 yrs if continues to meet program criteria
- History of Gamecock Guarantee - established in 2008 through partnership of enrollment management, financial aid, and the TRIO program
- Modeled after similar programs
 - Ours is unique in that it partners with a Federal TRIO
- Criteria
 - SC resident
 - First generation student
 - Household income with in 150% of the Health & Human Services Poverty guidelines
 - Eligible to receive a Federal Pell Grant
 - First-Time, Full-Time freshman for the fall semester pursuing a Bachelor's Degree
 - Cannot be a continuing student or transfer student
- Identification
 - Combine information from – admissions application (parent's level of education); FAFSA (household income)
 - Students must meet established deadline – admission deadline – dec 1 and financial aid priority deadline – April 1
 - Not able to invite all students that qualify due to funding and academic support capacity limitations
 - Once identified as meeting criteria, TRIO OSP, or the SC Honors College is notified of student eligible
 - If a student starts in the spring, they cannot apply for this for the upcoming fall semester
 - Some students have deferred their acceptance to the spring due to illness or military obligations
- Students in the TRIO program, do still take the T sections of the Carolina Core and get a tuition reduction if they sign up for those courses and they have to make it fit into their financial aid package
- If the student is receiving a substantial financial aid amount, they will not receive the Grant.
- You can still get your full financial aid; they would have to adjust the grant amount
- Can still receive their Life scholarship
- Pull reports at the end of February, to start communication with students to make sure they are eligible for the financial aid that has been identified.
- Then pull another list after April 1st to determine who is eligible for the program and they identify them right before the commitment deadline
- Look how many students the TRIO OSP program can sustain then they invite 50% more than what TRIO OSP says they can sustain to get the target amount. Not everyone accepts or comes to USC. Some decide to come but do not want to be part of this program.
- Did have a program in 2017, we were trying to accommodate more students and trying to support them but it was only for 4 years. Not able to continue that program.
- Partnership with Capstone scholarship and it is just 2 years of support but felt the students need 4 years of support.
- Maintaining

- Must complete FAFSA early for the next academic year and meet April 1st deadline
- Must meet financial criteria for Pell Grant or USC Assess Grant (students right above the threshold)
- Must be enrolled full time – 12 hours but may need more for their scholarships
- Must meet Satisfactory Academic Progress – at least 2.0 gpa at the end of each year, complete degree in 180 credit hours, meet at least 68% of degree requirements – students can appeal the decision
- Participating in their academic support program and actively pursuing Bachelor's degree by attending class, completing assignments, etc,
- Outcomes
- Additional financial support
- Academic advisors
 - Students cannot become eligible after they start college
 - Remind student to complete the FAFSA (3GT attribute) (3GG attribute)
 - Keep an eye out for t students not meeting CPoS requirement
 - If they have financial aid, make sure they know how to contact them
 - Not enrolled full time during graduation semester, let their office know so no penalty will be placed.

Counseling and Psychiatric Services

Elizabeth Reed

- Located in the Center of Health and Well Being
- Started opening a handful satellite locations (embedded counseling center) First Gen Center, Law School, Engineering School, Global Carolina/ISSS, Coliseum/SAPE
- Team comprised of
 - Licensed psychologist
 - Licensed professional counselors
 - Licensed independent social workers
 - Case manager – helping find help off campus
 - Doctoral interns
 - Master's level trainees
- Serve undergrad, grad, and nontraditional student
- Averaged 3,100 students in an academic year over the past 2 years
- 2,032 unique student this past fall semester
- Students can webbook on My Health Space, referral from Primary care, Women's care, or sport medicine, and walk-in, same day single sessions
- Walk-in and same day M-F 12-4 first come first serve basis – students in crisis
- If we walk across with the student, to get the assistance – does not apply to the satellite centers
- How do you gauge if everyone is seen – we have one staff member designated walk-in person then if really busy we might pull from other staff members; will use professional judgement to determine length of time for the meeting
- Same day single session appointment – students can book for a non-urgent need. Need a one and done type of session.
- Initial consultation
 - Complete appropriate consents and screening

- Evaluation with a CAP to determine needs
- Referral to appropriate resources
- Collaboration with student for next steps
- Where might students be referred? Student success, groups (ex. Taming your worry, Mood and food, Trauma survivor support), TAO (therapy Assisted online) coaching, individual counseling, health campus initiatives, individual counseling in the larger community, higher level of care (hospitalization), psychiatric services, center for health and wellbeing
- TAO – includes over 150 brief, effective, educational sessions covering over 50 common topics and skills related to mental health, wellness and substance use issues. It includes interaction sessions.
- Individual counseling – short term solution-based therapy, a semester at a time, most student seen every 2-5 weeks through the semester
- Individual counseling in the community – Sc.thrivingcampus.com – providers that have been vetted to help the students and students can search for certain criteria that meets the student needs – insurance, gender, etc
- After hours support
 - 24/7 support line contracted through a 3rd party vendor – 833-664-2854
 - Students can call anytime for support
 - 988 suicide hotline
 - Trevor project hotline – focus LGBTQIA+ population – 1-866-488-7386
 - Asian LifeNet Hotline - 24hrs – 1-877-990-8535
- Higher level of care – Prisma Health or Three Rivers Behavioral
- Psychiatric Services - they can prescribe medication
- Collaborative Care – a new model, primary care doctors can now prescribe lower-level medications.
- They are providing outreach events to connect
- Mental health aid training for faculty/staff
- CAP Website, phone 803-777-5223; book appointments on MyHealthSpace
- Questions, email our Director of Outreach and Campus Engagement, Tiffany Howard, howardt6@mailbox.sc.edu.
- Additional resources:
 - 24/7 crisis line: 833-664-2854
 - Thriving Campus
 - The Trevor Project for LGBTQIA+ Support or call 866-488-7386

General Announcements

- Waitlisting (student view) Mike Dial (on behalf of Registrar)
- Student can see their position

Waitlist Position "0" = Eligible to register. Note the expiration date.

Class Schedule for Spring 2025

▼ [Psychological Statistics](#) | PSYC - Psychology 220 Section 006 | Class Begin: 01/13/2025 | Class End: 05/07/2025 Waitlisted

Message: Wait Listed | Hours: 0 | Level: Undergraduate | Campus: USC Columbia | Schedule Type: Lecture | Instructional Method: Face-to-Face Instruction | Grade Mode: Standard Letter | **Waitlist Position: 0** | Notification Expires: 01/09/2025 10:52 AM

01/13/2025 -- 05/07/2025

S	M	T	W	T	F	S
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 01:10 PM - 02:00 PM Type: Class Location: USC Columbia Building: Hamilton College Room: 140

01/13/2025 -- 05/07/2025

S	M	T	W	T	F	S
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 10:05 AM - 11:20 AM Type: Class Location: USC Columbia Building: Hamilton College Room: 236

Instructor: [Hartin, Courtney](#) (Primary)
CRN: 52251

Waitlist Position "1" = Next in line to register.

Class Schedule for Spring 2025

▼ [Psychological Statistics](#) | PSYC - Psychology 220 Section 006 | Class Begin: 01/13/2025 | Class End: 05/07/2025 Waitlisted

Message: Wait Listed | Hours: 0 | Level: Undergraduate | Campus: USC Columbia | Schedule Type: Lecture | Instructional Method: Face-to-Face Instruction | Grade Mode: Standard Letter | **Waitlist Position: 1**

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S	M	T	W	T	F	S
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 10:05 AM - 11:20 AM Type: Class Location: USC Columbia Building: Hamilton College Room: 236

Instructor: [Hartin, Courtney](#) (Primary)
CRN: 52251

- Students have 24 hours to register for the class. Student gets email notification that they are eligible to register for the class
- Opens on add/drop day, what happens? Not sure yet

Adjourn

Next meeting agenda:

February 19th UAN meeting

- Updates from Financial Aid, CPoS, FAFSA (Joey Derrick)
- Founding Docs requirement & resources for Advisors and students (Trena Houp, Aaron Marterer, Amanda Shores)
- Athletics Advising (Kaitlyn Doty)