

KARA D. BROWN

Wardlaw 136 ♦ Department of Educational Studies ♦ The University of South Carolina ♦
Columbia, SC 29208 ♦ brownk25@mailbox.sc.edu ♦ 803.777.0629

Kara Brown is an Associate Professor in the Department of Educational Studies at USC. She teaches undergraduate and graduate courses in social foundations, comparative education and qualitative research methods. Brown's research focuses on language policy, minority schooling and teacher practice. Her work appears in *Anthropology of Education Quarterly*, *European Education*, *European Journal of Language Policy*, as well as chapters in edited volumes. Her research has been funded by the Spencer Foundation, Fulbright, the International Research and Exchange Board (IREX), the Association for the Advancement of Baltic Studies, and the University of South Carolina.

EDUCATION

Ph.D. Education Leadership & Policy Studies, Indiana University, 2006

Dissertation: "Learning the Language: International, National and Local Dimensions of Regional-Language Education Policy in Estonia"

Doctoral Committee: Bradley A. U. Levinson (Chair), Robert Arnove, William Fierman, Toivo Raun & Margaret Sutton

M.A. Central Eurasian Studies, Minor: Anthropology, Indiana University, 2000

Master's Thesis: "Learning to Integrate: The Education of Russian-Speakers in Estonia, 1920-2000," Toivo Raun (Chair)

B.A. Vassar College, 1995, with General and Departmental Honors

Major: Political Science Minor: Russian Language

SPECIALIZATIONS

Fields of Specialization: Comparative and International Education; Foundations of Education; Educational Anthropology

Topical Interests: Language Policy; Immigration & Education; Role of the State in Schooling; Minority Education

Regional Interests: Estonia & the Baltic States; Central & Eastern Europe; European Union; Russia; US Southeast

Languages: Estonian, Russian

EMPLOYMENT & TEACHING

2012-present Associate Professor, University of South Carolina, Educational Studies Department
Director, Social Foundations in Education Program
Director, Russia & Eurasian Studies Program at the Walker Institute of International Studies

2006-2012 Assistant Professor, University of South Carolina, Educational Studies Department

Courses: Schools in Communities (EDFI 300); Comparative & International Education (EDFI 361), Schools & the Global Society (SC Honors College 477); Comparative & International Education (EDFI 361); Comparative & International Education (EDFI 741); Schools in Modern Society (EDFI 749); Introduction to Qualitative Research Methods (EDRM 740)

2005 Assistant Instructor, Indiana University, Department of Education Leadership & Policy Studies

Courses: Anthropology of Education Seminar; Education & American Culture

International teaching experience: University of Jyväskylä, Finland (Methods in Schoolscape Research, June 2018, graduate level); Institute of Education, University of Tartu, Estonia, (International Organizations and Comparative Education Research, Winter/Spring 2014, graduate level)

PUBLICATIONS

Books

Siiner, M., Koreinik, K., & **Brown, K. D.** (Eds. 2017). *Language policy beyond the state*. Springer.

Refereed Journal Articles

Brown, K.D. (2022). Spatial perspectives on adopting and developing the two-way immersion program in Estonia's kindergartens: Resources & risks. *Eesti Haridusteaduste Ajakiri/Estonian Journal of Education*, 10(2), 178–202.

Brown, K.D. (2022). Linguistic Ecology and Multilingual Education. *Eesti Haridusteaduste Ajakiri/Estonian Journal of Education*, 10(2), 10–28.

Berezkina, M., **Brown, K. D.**, & Koreinik, K. (2021). Vene keel Eestis kui ressurss [Russian as a resource in Estonia]. *Emakeele Seltsi aastaraamat*, 66, 39–63.

Brown, K.D., Shah, P. & E.D. Stevick (2020). Labeling the world: the 5P Framework for Critiquing and Reconstructing Our Categorization Processes. *Current Issues in Comparative Education*.

Brown, K. D. & Mariko, F. (2019). Language nests on the move: the case of Võro pre-primary education in Estonia. *FIRE: Forum for International Research in Education*. [Open Access]

Brown, K. D. (2019). "Policy and pedagogical pliability: Enrichment in Võro-language revitalization in Estonia." *Multilingua*, 38(1), 113-131.

Koreinik, K., Siiner, M. & **Brown, K.** (2018). Kas keelepoliitika uurimise keskmes peaks olema riik? [Does the state have to be at the center of language policy?]. *Keel ja Kirjandus*, 1-2, 67-81.

Brown, K. D. (2018). Shifts and stability in schoolscapes: diachronic considerations. *Linguistics and Education*, 44, 12-19. <https://doi.org/10.1016/j.linged.2017.10.007>

Shah, P., & **Brown, K. D. (2016).** Grafting: Making space for and sense of the place of international and comparative education in a pre-service teacher social foundations class. *Fire: Forum for International Research in Education*, 3(1), 56-79.
<http://preserve.lehigh.edu/cgi/viewcontent.cgi?article=1062&context=fire>

E. Doyle Stevick & **Brown, K. D. (2016).** Internationalising colleges of education through the dialectic of the global and the local? A perspective and possible pathways from the American South. *Intercultural Education*, DOI: 10.1080/14675986.2016.1259091

Uibu, K., Ugaste, A., & **Brown, K. D. (2014).** Eesõna [Forward]. *Eesti Haridusteaduste Ajakiri/Estonian Journal of Education*, 2, 1-7.

Brown, K. D. & Stevick, E. D. (2014). The Globalizing Labor Market in Education: Teachers as Cultural Ambassadors or Agents of Institutional Isomorphism? *Peabody Journal of Education*, 89, 4-16.

Brown, K. D. (2013). Language policy and education: space and place in multilingual post-Soviet states. *Annual Review of Applied Linguistics*, 33, 238-257. doi:10.1017/S0267190513000093

Burton, M., **Brown, K. D. & Johnson, A. (2013).** Storylines About Rural Teachers in the United States: A Narrative Analysis of the Literature. *Journal of Research in Rural Education*.
<http://jrre.psu.edu/articles/28-12.pdf>

Brown, K. D. (2010). Beyond the state, beyond Europe: Defining educational equity for Czech Roma. *Journal of Equity in Education*, 1, 30-44.

Brown, K. D. (2010). Teachers as language-policy actors: Contending with the erasure of lesser-used languages in schools. *Anthropology & Education Quarterly*, 41(3), 298-314.
<https://doi.org/10.1111/j.1548-1492.2010.01089.x>

Brown, K. D., Wu, X.* & Paz, S.* (2010). Foreign language-immersion education in South Carolina: Prospects. *Teacher Education Journal of South Carolina*, 10, 73-80.

Brown, K. D. (2009). Market models of language policy: A view from Estonia. *European Journal of Language Policy*, 1, 159-168.

Brown, K. D. (2005). Estonian schoolscapes and the marginalization of regional identity in education. *European Education*, 37, 78-89.

*Student co-authors

Refereed Book Chapters

Benson, C., **Brown, K.**, & King, K. (forthcoming 2023). Literacies in Indigenous and non-dominant languages. In F. Hult, & B. Spolsky, (eds.), *Handbook of educational linguistics* (2nd ed.). Blackwell.

Benson, C., **Brown, K. D.**, & Goodman, B. (2021). Foregrounding language issues in current comparative and international education research. In A. W. Wiseman, (Ed.), *Annual Review of Comparative and International Education 2020* (pp. 215-237). Bingley, UK: Emerald Publishing.

Benson, C., **Brown, K. D.**, & Goodman, B. (2021). Language issues in comparative and international education. In A. W. Wiseman, (Ed.), *Annual Review of Comparative and International Education 2020* (pp. 83-97). Bingley, UK: Emerald Publishing.

Brown, K. D. (2021). “Jumping, sliding, and creating commons “from the side”: Reflections on the case of Võro-language education Estonia.” In C. Benson & K. Kosonen (eds.), *Language Issues in comparative education: policy and practice in multilingual education based on non-dominant languages* (pp. 82-100). Sense Publishers.

Brown, K. D. & Koreinik, K. (2018). Contested counting? What the census and schools reveal about Võro in Southeastern Estonia. In S. Lazdiņa & H. F. Marten, (Eds.), *Multilingualism in the Baltic States: societal discourses and contact phenomena* (pp. 89-121). London: Palgrave.

Brown, K. D. (2017). Linguistic repression and resilience: Teachers’ response to voluntary language policy in southeastern Estonia (pp. 183-200). In M. Siiner, K. Koreinik, & K. D. Brown (Eds.). *Language policy beyond the state*. Springer.

Brown, K. D. Siiner, M. & Koreinik, K. (2017). Questioning borders: Introduction (pp. 1-21). In M. Siiner, K. Koreinik, & K. D. Brown (Eds.), *Language policy beyond the state*. Springer.

Brown, K. D. (2015). Access opportunities: differentiated access to Estonia’s kindergartens for language-minorities? In R. DePalma, D. Napier & W. Dze-Ngwa, (Eds.), *Revitalizing minority voices: promoting linguistic diversity* (pp. 51-70). Rotterdam: Sense Publishers.

Brown, K. D. (2012). The linguistic landscape of educational spaces: Language revitalization and schools in southeastern Estonia. In H. Marten, D. Gorter & L. van Mensel (Eds.), *Linguistic landscapes and minority languages* (pp. 281-298). New York: Palgrave.

Brown, K. D. (2011). The state, official-language education & minorities: Estonian-language instruction for Estonia’s Russian-speakers and the Võro. In Z. Bekerman & T. Geisen (Eds.), *International handbook of migration, minorities, and education: Understanding cultural and social differences in processes of learning* (pp. 195-212). New York: Springer.

Brown, K. D. (2010). Transnational vitality of the Finno-Ugric identity in Estonia: The role of education and advocacy in a new geopolitical context. In I. Silova (Ed.), *Post-socialism is not dead: (Re)reading the global in comparative education* (pp. 271-296). Bingley, UK: Emerald Publishing.

Brown, K. D. (2008). Regional identity and schools in Estonia: Creating a ‘we’ feeling?” *European Education*, 40, 8-26.

Brown, K. D. (2008). “What is curriculum studies? Thoughts from comparative education.” *Journal of Curriculum and Pedagogy*, 5, 42-45.

Brown, K. D. (2005). “Education of Russian-Speakers in Estonia.” In B. Eklof, L. E. Holmes & V. Kaplan (Eds.), *Educational reform in Post-Soviet Russia: Legacies and prospects* (pp. 176-193). London: Frank Cass.

Brown, K. D. (2004). “Like lace on the bottom of a curtain”: Regional language policy, the European Union, the Estonian Government, and the Võro Institute in Estonia. In M. Sutton & R. Arnove (Eds.), *Civil society or shadow state? State/NGO relations in education* (pp. 109-131). Westport, CT: Ablex Press.

Peer-reviewed Reviews

Brown, K. D. (5 July 2018). Layered spaces of meaning: the Estonian National Museum. *Cultures of History Forum*. <http://www.cultures-of-history.uni-jena.de/exhibitions/estonia/layered-spaces-of-meaning-the-estonian-national-museum/>

Brown, K. D. (2016). [Review of “The Story of the Baltic University”]. *European Education*, 48(4), 309-310.

Trasberg, K., & **Brown, K. D. (2016).** [Review of Hilda Taba]. *Eesti Haridusteaduste Ajakiri/Estonian Journal of Education*, 4(1), 309-313.

Brown, K.D. (2014). [Review of the book *Managing diversity in schools: Language, policies, pedagogies*]. *European Education*, 46(4), 82-84.

Brown, K.D. (2014). [Review of the book *Multicultural teaching in the early childhood classroom: approaches, strategies, and tools, pre-school to 2nd grade*]. *Eesti Haridusteaduste Ajakiri/Estonian Journal of Education*, 2, 237-241.

Brown, K. D. (2010). [Review of the book *Critical perspectives on comparative education*]. *European Education*, 42, 90-92.

Brown, K. D. (2009). [Review of the book *Sustaining linguistic diversity: Endangered and minority languages and language varieties*]. *Anthropology & Education Quarterly*, 40, 210-212.

Refereed Reports

Brown, K. D., Iva, S. & Koreinik, K. (2019). *Võro: the Võro language in education in Estonia* (2nd ed.). Mercator Regional Dossier Series. Mercator European Research Centre on Multilingualism and Language Learning.

Refereed Conference Publication

Brown, K. D. (2005). Võro keele ja kultuuri tund kooli ja opetajate elus (Võro language and culture class in the life of the school and teachers). In K. Pajusalu & J. Rahman, (Eds.), *Piirikultuuriq ja-keeleq/Piirikultuurid ja-keeled (Border cultures and border languages)*, Vol. 17. (pp. 56-66). Võro, Estonia: Võro Institute.

Encyclopedia Entries & Refereed Briefs

Brown, K. D. (2010). Comparative studies research. In C. Kridel (Ed.), *Encyclopedia of curriculum studies* (pp. 129-131). Thousand Oaks, CA: Sage. (1,000 words)

Brown, K. D. (2010). Lau v. Nichols. In T. Hunt, J.C. Carper, T. J. Lasley II & D. C. Raisch (Eds.), *Encyclopedia of educational reform and dissent* v. 2 (pp. 510-512). Thousand Oaks, CA: Sage. (100 words)

Brown, K. D. (2010). Rural education. In T. Hunt, J.C. Carper, T. J. Lasley II & D. C. Raisch (Eds.), *Encyclopedia of educational reform and dissent* v. 2 (pp. 774-777). Thousand Oaks, CA: Sage. (2,000 words)

Brown, K. D. (2010). Single sex schools. In T. Hunt, J.C. Carper, T. J. Lasley II & D. C. Raisch (Eds.), *Encyclopedia of educational reform and dissent* v. 2 (pp. 826-828). Thousand Oaks, CA: Sage. (1,000 words)

Brown, K. D. & N. Carnes. (2010). Teacher education for elementary education. In E. Baker, B. McGaw & P. Peterson (Eds.) *International Encyclopedia of Education* (3rd ed.) (pp. 725-731). Oxford: Elsevier. (4,000 words)

Brown, K. D. & E. Krull. (2010). Hilda Taba. In T. Hunt, J.C. Carper, T. J. Lasley II & D. C. Raisch (Eds.), *Encyclopedia of educational reform and dissent* v. 2 (pp. 869-870). Thousand Oaks, CA: Sage. (800 words)

Newsletter & Newspaper Articles

Brown, K.D. (2010). Võro in Vogue (reprint and updated). (December). *AjaKaja*, 33, 27-28.

Brown, K. D. (2002). Võro Language Revival. (Fall). *Inner Asian and Uralic National Resource Center Newsletter*, 2. www.indiana.edu/~iaunrc/newsfall2002.html

Brown, K. D. (2002). Latsõvankriq, viinamüük' ja marineerit kürvits (Baby Carriages, Vodka Sales, and Marinated Pumpkin). (February 5). *Uma Lebt*, p. 2.

Brown, K. D. (2001). Czech Roma and Special Schools. (April). *REEIFication*, 25, 16-17. http://www.indiana.edu/~reeiweb/newsletter/2001/Apr_01_REEIFication.pdf

Brown, K. D. (1999). Võro in Vogue? (December). *REEIFication Newsletter*, 23, 3.

Brown, K. D. (1997). Integration through Education? The Russian-Speaking Minority and Estonian Society. *ISRE (Institute for the Study of Russian Education) Newsletter*, 6, 1 & 3.

COMPLETED PH.D. SUPERVISION

Nicoleta Hodiš 2022 “No one is ever going to acknowledge the language that you speak’: A discourse historical approach to the construction of

Timothy Monreal	2020	English learners' identity in Federal policy" "Hecho en South Carolina: K-12 Latinx educators made in, and remaking, El Sur Latinx"
Diane Padula	2017	"Creating equitable access pathways for all students in South Carolina? A study of SC International Baccalaureate Diploma Programs"
Cindy Morton-Rose	2013	"Policy as Practice: Educators' Meaning Making around Literacy Policy at South Bend Elementary School"

AWARDS

Innovative Curriculum Development Award, 2023, Teaching Comparative Education SIG, Comparative & International Education Society

Early Career Teaching Award, 2011, University of South Carolina, College of Education

Nominated, **Mungo Undergraduate Teaching Award**, 2011, University of South Carolina

Gail P. Kelly Outstanding Dissertation Award, 2007, Comparative & International Education Society

Alo Raun Prize for Excellence in Estonian and Finnish Studies, 2006, Central Eurasian Studies Department, Indiana University

Eva Kagan-Kans Memorial Award, 1999, Best graduate research paper, Russian & East European Institute, Indiana University

INTERNATIONAL AGREEMENTS

Erasmus +: University of Tartu (Estonia) and University of South Carolina: 2020-2022 & 2016-2018

RESEARCH & TRAVEL GRANTS

- **2023-2026 Estonian Research Council**, "Increasing access to quality education: a look to Narva, Estonia" Co-Researcher with Dr. Kadri Koreinik
- **2019-2020 ASPIRE Grant**, "Choosing Dual-Language Immersion"
- **2019 University of South Carolina, Walker Institute**, "A promising opportunity?"
- **2017 Spencer Foundation**, "Choosing Social Cohesion: Why are communities founding—and parents embracing—dual-language immersion programs for Estonia's Russian- and Estonian-speaking kindergartners?"

- **2016 USC College of Education Research Grant**, support for “Overcoming Division? Understanding Why Institutions, Teachers, and Parents Opt Into Dual Language Immersion Kindergartens”
- **2015 Walker Institute Curriculum Grant**, Support for the development of an undergraduate course in comparative and international education
- **2014 USC Provost Humanities’ Grant**, Support for “Sites of Possibility” Language Revitalization at the Pre-Primary Level in Estonia”
- **2014 Walker Institute Faculty Research Grant**, Support for “Global ideas, local purposes: A qualitative study of language nests in southern Estonia”
- **2013 Walker Institute International Conference Grant**, Support for presentation at the World Congress of Comparative Education Societies (WCCES), Buenos Aires
- **2011 Taiwan Studies Grant for American Scholars**, Taiwan’s Taipei Economic and Cultural Representative Office (TECRO), “Presenting and Preserving Taiwan’s Aboriginal Cultures: Global Dimensions to Government Policy in Support of Indigenous Peoples”
- **2011 USC Provost Humanities’ Grant Program**, “International Teacher Migration and the Global Convergence Debate: Reconsidering the Cultural and Institutional Dimensions of Schooling,” Co-PI with Dr. Doyle Stevick
- **2008 Research and Policy Grant Program**, SC Educational Policy Center and the Office of Program Evaluation, University of South Carolina, “The Use of International Teachers in South Carolina,” Co-PI with Dr. Doyle Stevick
- **2008 Research Grant for Emerging Scholars**, Association for the Advancement of Baltic Studies, “The Politics of Preschool: Bilingual Education Possibilities and Problems in Estonian Kindergartens”
- **2007 Research Incentive Grant**, College of Education, University of South Carolina, “Integration & Community: The Undoing of a Segregated Education System in Estonia”
- **2004 Professional Development Fellowship**
Awarded a U.S. Department of State/Institute of International Education (IIE) to research rural education reform and community preservation in Estonia.
- **2002-2003 Spencer Foundation Dissertation Fellowship**
Awarded to complete the write-up of “Globalization and Grassroots: Bringing the Võro-Language Movement into Estonian Schools”
- **2001-2002 Fulbright-Hays Doctoral Dissertation Fellowship**
Awarded to conduct a year-long dissertation project in Estonia and Belgium.

- **2001-2002 Individual Advanced Research Opportunity Grant**, International Research Exchanges Board (IREX)
Awarded an eleven-month grant to complete dissertation research in Estonia.

PRESENTATIONS, LECTURES & COURSES

2023 “New Educational Spaces in a Double Minority Context: An Analysis of the Narva State Gymnasia Online Identity Construction,” with Dr. Kadri Koreinik, Conference on Baltic Studies in Europe, Kaunas, Lithuania, June

2023 “The Public Pedagogy of the Ukrainian Flag,” with Aimee Herring*, Baltic Studies Teaching & Learning Workshop, Wingate University, North Carolina, 1 April

2023 “Choose Narva! Crafting, and projecting, a place for secondary schooling in Estonia,” CIES, 20 February

2022 [Invited] “Daylighting' teachers' language skills for pre-primary level initiatives,” Institute of Estonian and General Linguistics, TÜling Series, University of Tartu, Estonia 13 December

2022 “Language Issues in Comparative & International Education Teaching,” Language Issues Special Interest Group, CIES, 16 November

2022 [Invited] “Ecological perspectives on belonging in the new two-way immersion kindergartens in Estonia,” The Politics and Ideologies of Multilingual Writing Seminar, University of Jyväskylä, 7 June

2022 [Invited] “Fragile ecologies? The adoption of two-way immersion (Russian-Estonian) kindergartens in Estonia,” Centre for Applied Language Studies, CALS Research Café University of Jyväskylä, 25 May

2022 “Linguistic Ecotones: The Meeting of Estonian and Russian in Estonia’s Dual Language Kindergartens,” CIES, April

2021 “Jumping, sliding, and creating shared spaces ‘from the side’: Reflections on Võro language education in Estonia,” CIES [Language Issues SIG Highlighted Panel], April

2021 “Investigating Educational Experiments at the Pre-Primary Level and their Systemic Impact: Dual Language Programs in Estonia’s Kindergartens,” Baltic Studies Teaching and Learning Workshop, April

2021 [Invited] “Environmental Education in Estonia: Enduring Elements & New Developments,” Co-Presentation with Aiki Jõgeva, Inner Asian & Uralic Symposium, Indiana University, 9 April

2021 “Book Talk: Language Issues in Comparative and International Education II: Policy and Practice in Multilingual Education Based on Non-Dominant Languages.” Panel Presentation with Dr. Carol Benson and Kimmo Kosonen. 15 March. Teachers College, Columbia University.

2020 “The pre-primary level as an important site of language-program experimentation:

A comparative look at Estonia” Association for the Advancement of Baltic Studies (AABS), Charlotte, June [cancelled due to pandemic]

2020 “Understanding Linguistic Equity Through Comparing the Marginalization of Regional/Minority-Language Education and Teachers in Romania & Estonia,” with Dr. Petteri Laihonon (CIES), Miami, March [cancelled due to pandemic]

2019 “A Spatial Consideration of Bringing Kindergartners Together: The Dual-Language (Russian-Estonian) Pre-Primary Policy in Estonia,” European Educational Research Conference (EERC), Hamburg, September

2019 “Placing Readiness: How Estonian-Russian Dual Immersion Education has developed in the 21st century,” Conference on Baltic Studies in Europe (CBSE), Gdansk, Poland, June

2019 “Pliability of space? Considering spatial justice and the introduction of a two-way immersion program in Estonia's kindergartens,” Comparative & International Education Society, San Francisco, April

2019 “Developing a Kindergarten Dual-Immersion Program: Lessons from Estonia,” Bilingualism Matters Conference, Columbia, March

2018 Invited panelist, “Reimagining & Reconfiguring Soviet Space: The pliability of policy and place in Estonia’s kindergartens to promote dual-language learning,” Reconceptualizing Early Childhood Education, Copenhagen, October

2018 Invited panelist, “Teachers on the Global State,” College of Education, University of South Carolina, September

2018 Invited speaker, “Valuing the visual: Insights from researching language in schoolsapes” University of Jyväskylä, Finland, June

2018 “The Spatial Organization of Language: Creating, and sustaining, intentional language ecologies in Estonia’s dual-immersion kindergartens,” Rakenduslingvistika Kevadkonverents, Applied Linguistics Spring Conference/Estonian Association of Applied Linguistics, Tallinn, Estonia, April

2018 “Room-making: Space for two-way immersion kindergartens in Estonia,” Multilingual Education at European Borderlands International Research Workshop, Narva College, Estonia, March

2017 “Language policy beyond the state?” 12th Conference on Baltic Studies in Europe, Riga, Latvia June

2017 “Category jumping & phase shifting: Reflections on applying the top-side-bottom model in the case of Võro revitalization in Estonia” CIES, Language Issues’ SIG Highlighted Panel “Implementation of multilingual education: Change from above, from below, from the side or a combination?” Atlanta, March

2016 “Teacher resilience: Educators’ ‘taking up’ revitalization in southeastern Estonian schools” invited panelist, American Anthropological Association, Minneapolis, MN, November

2016 “Linguistic repression and resilience: Teachers and language revitalization in southeastern Estonia,” Association for the Advancement of Baltic Studies Conference, Philadelphia, PA, May

2016 “Engaging in teacher biography: Language policy in the arc of a teacher's life,” Comparative & International Education Society, Washington, D.C., March

2015 “Prohibition, permission, and persuasion: Situating non-dominant language-education in schools,” Comparative & International Education Society, Washington, D.C., March

2014 “Making space for non-dominant languages in schools: Teachers and language policy in southeastern Estonia,” American Anthropological Association, Washington, D.C., December

2014 “Considering language revitalization across time & space: Teachers and language policy in Southern Estonia,” Sociolinguistics Symposium 20, Jyväskylä, Finland, June

2014 “A ‘continuum of European relevance’ in advancing regional-language and culture education in Estonia,” Comparative Education Society of Europe, Freiburg, Germany, June

2013 "Making space for local and non-dominant languages? Linguistic landscapes and schools" University of Tartu, Tartu, November

2013 “Language Policy as Segregation: Educating Immigrants in Estonia’s Kindergartens,” World Congress of Comparative Education Societies (WCCES), Buenos Aires, June

2013 “Segregation & Language Planning for Immigrants in Estonia’s Kindergartens,” Comparative & International Education Society, New Orleans, March

2012 Invited guest speaker, “From idea to publication: Publishing on research related to language & education policy,” for Dr. Laura Valdiviezo’s seminar, University of Massachusetts, Amherst, November

2012 Invited panelist. Office of International & Comparative Education “talkbalk” to “Monsieur Lazhar,” May & “The Finland Phenomenon,” November, Nickelodeon Theater, Columbia, SC

2012 “Global professionals? The role of culture in cross-border public-school teaching,” (invited panelist), Comparative & International Education Society, Puerto Rico, April

2012 with Megan Burton & Amy Johnson-Lachuk, “Storylines about Rural Teachers in the United States: A Synthesis of the Research Literature,” AERA, Vancouver, April

2011 “The World on Our Doorstep: International Teacher Migration and the Global Convergence Debate,” Comparative & International Education Society’s Eastern Regional Conference, Pittsburgh, October

2011 “Challenges & Possibilities in Language Revitalization: A Case Study from Eastern Europe,”
Invited talk, National Taitung University, June

2011 “Creating ‘Successful’ Overseas-Trained Teachers: A Comparative Analysis of the J-1 Teacher
Exchange in the U.S. Southeast,” Comparative & International Education Society, Montreal,
Canada, May

2011 “Considering Clark: The Struggle for Equity and Equality in South Carolina Public Schools,”
Invited Presentation for Fulbright Norwegian Teachers, University of South Carolina, February

2010 “Needing Culture: Overseas Trained Teachers & the Architects of the J-1 Exchange,”
Comparative & International Education Society, Chicago, IL, March

2010 “Educational Equity in South Carolina: From *Briggs* to *Abbeville*,” Invited Presentation for
Fulbright Norwegian Teachers, University of South Carolina, February

2009 “Teachers as Language-Policy Actors,” International Conference on Minority Languages
(ICML) XII, Tartu, Estonia, May

2009 “International Teachers for Hire: The Value of Cultural Exchange in the Global Circulation of
Teachers,” Comparative & International Education Society, Charleston, SC, March

2009 Invited discussant for panel, “Social Cohesion: The Role of Education in Bringing People
Together,” Comparative & International Education Society, Charleston, SC, March

2008 “Education for Homogenization? Minority & Regional Language Education in Estonia,”
American Anthropological Association, San Francisco, Nov.

2008 “The Use of International Teachers in South Carolina,” NAFSA Association of International
Educators, Region VII Conference, Columbia, South Carolina, October

2008 “Crisis in the Caucasus: How does the Russian-Georgia conflict affect the region, the world,
and U.S. policy?” Invited Panelist, Russian and Eurasian Studies Program, USC, Columbia, SC,
September

2008 “A Challenge to the Nation-State? Regional-Language Identity & Education in Estonia,”
Association for the Advancement of Baltic Studies Conference, Bloomington, Indiana, May

2008 “Public communication for early-career education researchers-Learning the ropes,” AERA &
Hechinger Institute on Education and the Media, New York City, March

2008 “Separate Schools, Different Worlds: The Politics of Segregating Czech Roma and Estonian
Russians,” American Education Research Association, New York, March

2008 “The Politics of Preschool: Bilingual Education Possibilities and Problems in Estonian
Kindergartens,” Comparative & International Education Society, New York, March

2007 “Freedom and Power among Estonian Teachers” American Anthropological Association, Washington, DC, November

2007 “Language Law & National Identity: Minority, Regional and Official Languages in Estonia,” Comparative & International Education Society, Baltimore, Maryland, February – 1 March

2007 “Resisting a Homogenized Regional Identity: Teachers’ Attempts to Keep Regional Diversity Alive in Southern Estonia,” Ethnography in Education Research Forum, University of Pennsylvania, February

2007 “Law & Identity: The Politics of Minority-Language Education in Estonia,” Invited talk. Educational Studies’ Graduate Student Organization Brownbag Talk Series, University of South Carolina, February

2006 "Legal Definitions & National Scripts: Seeking Juridical Recognition for Estonian Regional-Languages," Georgetown University Round Table on Language and Linguistics (GURT), March

2006 “Opening the Cellar Door: Regional-language and Education in Southern Estonia” Invited Keynote address, Estonian Independence Day Celebration, Indiana University, February

2005 “Identity and the Politics of Language,” Invited talk. Baltic Studies Summer Institute (BALSSI), Indiana University, July

2004 “Võro keel- ja kultuuri tund: Kooli ja õpetaja elus (The Võro-Language and Culture Class: In the Life of the School and the Life of the Teacher),” Tartu University/Võro Institute Conference, Haanja, Estonia, October

2004 “A Reluctant Minority Group?” Indiana University Association of Central Eurasian Students’ Conference, Bloomington, Indiana, April

2003 “Riigi tähtsus regioonakeelte rahvusvahelises toetamisel (The Importance of the State in International Support for Regional Languages),” Tartu University/Võro Institute Conference, Rõuge, Estonia, October

2003 “Rural Education, European Union Politics and Regional-Language Teachers,” International Conference on Minority Languages (ICML) IX, Kiruna, Sweden, June

2002 “The Politics of Language Policy: The Development of Regional Language Education in Estonia,” Regional Conference of the Comparative & International Education Society, University of Pittsburgh, November

2002 “The Challenge of Introducing a Regional Language into the Curriculum: The Case of Võro,” The II International Hilda Taba Conference, Tartu University, Tartu, Estonia, September

2002 “Õpetajad ja Võro kiil (Teachers and the Võro Language),” Kaika Suve Ülikool, Misso, Estonia, August

2002 “Between Two Unions: The Revival of Võro in Post-Soviet & Pre-European Union Estonia,”
Linguapax – World Congress on Language Policies, Barcelona, Spain, April

2001 “Minorities and Struggles in Estonia,” Inner Asian and Uralic Resource Center Outreach
Conference, Bloomington, Indiana, May

2001 “Grassroots & Globalization: The Survival of Võro in Estonia,” Comparative & International
Education Society, Washington, D.C., March

*Student co-presenter

SERVICE

Professional

- Comparative & International Education Society (CIES)
 - Chair, CIES Awards Committee, 2020-2021 & 2021-2022
 - Chair, CIES Nominations Committee, 2019-2020
 - Member, Bereday (for best article in *Comparative Education Review*) Committee, 2009 & 2018
 - Member, Gail P. Kelly Dissertation Award Committee, 2015-2016

 - Co-Chair, 2019-2021, Language Issues SIG
 - Treasurer, 2007-2013;
 - SIG Dissertation Award Committee, Coordinator, 2011 & 2013; member, 2017
 - Proposal reviewer, 2007-present

 - Eurasia SIG
 - Member, Best Graduate Paper Committee, 2015-2016

- Association for the Advancement of Baltic Studies (AABS)
 - Secretary [elected], 2014-2016 & 2016-2018
 - Chair, Education Division of Conference, 2012, 2016, 2018 & 2020
 - Book Award Committee, Member, 2008

- Reviewer, Fulbright National Screening Committee, 2018-2021 (English Teaching Assistantship/ETA, Eastern Europe)
- Book Review Editor, *European Education*, 2010-current
- Editorial Board member, *Apples*, 2020-present
- Executive Board Member, Bilingualism Matters @ UofSC, 2019-present
- Member, Advisory Board, *Eesti Haridusteaduste Ajakiri/Estonian Journal of Education; Sources: Education* (4th Ed.)
- Reviewer, Nystrand Offutt Scholar applications, University of Louisville, 2017
- Reviewer, Czech Science Foundation Grant Program
- Reviewer: *Anthropological Quarterly*, *Anthropology & Education Quarterly*, *APPLES*; *Comparative Education Review*; *Diaspora, Indigenous, and Minority Education*; *Educational Research*; *European*

Education; Foreign Language Annals; International Journal of Bilingual Education and Bilingualism; Journal of International Studies of Teacher Education (JISTE); Language Policy, Linguistic Landscape, Linguistics & Education

University

- Director, Russian & Eurasian Studies Program, Walker Institute, 2022-2023;
- Fulbright Evaluation Committee Member, USC, 2012-2022;
- Fulbright Faculty Advisor, USC Office of Fellowships and Scholar Programs, 2012-2017; 2021-2022;
- Invited moderator, “Balancing Old and New: Perspectives on Modernization” Thinking Globally Lunch and Learn, USC Office of International Student Services and the Office of Student Conduct, 3 November 2017;
- Reviewer, Magellan Award Review Panel, USC, 2009-2013, 2017;
- Walker Institute
 - Member, Walker Institute Director Search Committee, 2021-2022
 - Member, Advisory Board, 2011-current
 - Member, Graduate & Undergraduate Awards Committee, 2011-2013, 2016, 2019
- Reviewer, Provost Humanities’ Grant Panel, 2011-2012 & 2015-2016;
- Moderator, International Student Services Panel, November 2017;
- Maxcy Faculty Fellow, Carolina International House at Maxcy College, 2020-present
- Advisory Council Member, The Initiative for South Carolina’s Future, 2011

College of Education

- Director, Office of International & Comparative Education
- Faculty Chair, Fall 2017 & Fall 2018-Spring 2019
- Faculty Chair Elect, 2016-2017
- Chair, Search Committee for Associate Dean for Diversity, Equity & Inclusion, 2016-2017
- College of Education Diversity Committee, Member, 2016-2018;
- Moderator & Panelist, Talkback to “Backpack Full of Cash,” November 2017
- Speaker with Drs. J Lopez-Robertson & D. Stevick, “International culture & study abroad” 3D Diversity Network Forum Series, September 2017
- College of Education Student Affairs Committee, Member, 2014-15; Chair, 2012-2013; Chair, 2020-present
- Member, Instruction & Teacher Education Search Committee, 2014-2015;
- College of Education Steering Committee, Member 2012-2013; 2016-2017, Fall 2017, 2018 2019, 2020
- Faculty Senate, Senator 2010-2012;
- College of Education Review Committee, Member COE Grants Programs, 2011-2012;
- Mentor (Fall, 2009), Magellan Program, “Understanding & Implementing Language Immersion Policy in South Carolina,” Sarahi Paz (Early Childhood Education);
- Mentor, (Spring 2013), Magellan Program, “A Case Study of How French Teachers Understand Purpose in Educating Immigrant Students,” Dana Doggett (Secondary Education, English);
- Mentor, (Summer 2016), Magellan Program, Anna Witkin, “Dual Immersion as Social

Planning: An investigation of choice in Estonia's schools"

- Director, Office of International and Comparative Education, 2015-current;
- Member, Standing Committee on Diversity, 2008-2009.

Department & Program

- Program Coordinator, Educational Foundations & Qualitative Inquiry Program, Spring 2013; 2015-2022;
- Chair, Search Committee for tenure-track position in EDFI, 2017-2018;
- Coordinator & Founder, Social Foundations of Education Colloquium, 2007–current;
- Member, Annual Performance Review Committee, 2014-2016; 2018-2020, 2023-2025;
- Coordinator, Graduate Instructors of Schools in Communities (EDFI 300), 2009-2013, 2014-2016;
- Co-Chair, Qualitative Research Methods/Educational Foundations Faculty Search Committee, 2011-2012;
- Member, Educational Psychology Faculty Search Committee, 2010;
- Co-Director, New Graduate Student Orientation, Program in Educational Psychology, Research and Foundations, 2008, 2009 & 2012.

Community

- Presentation, "Supporting international teachers in the Midlands (and Beyond)" to Midlands Educator Effectiveness Roundtable (MEER), 20 November 2017, Chapin, SC
- Member, School Improvement Council (SIC), Dent Middle School, Columbia, SC, 2014-2017
- Member, The Learning Collaborative (TLC), Parental Advisory Committee, 2016-2017;
- Member, Board of Trustees, Cutler Jewish Day School, Columbia, SC, 2008-2014;
- Invited Judge, South Carolina Educational Oversight Committee, Innovation Video Contest for SC middle and high school students, January 2013;
- Invited presenter, "A Workshop on Understanding U.S. Public Schools: A Comparative, International, and Foundational Perspective," South Carolina Department of Education, Orientation for International Teachers, Columbia, 26 July 2012.
- Invited proctor, Academic Competition, North South Foundation of Columbia, March 2015, 2016 & 2017.

PROFESSIONAL MEMBERSHIP

Comparative & International Education Society (CIES): Language Issues & Eurasia SIGs;
Association for the Advancement of Baltic Studies (AABS)

TRAVEL EXPERIENCE

Argentina, Austria, Belgium, Bulgaria, Canada, Colombia, Croatia, Czech Republic, Denmark, Egypt, Estonia, Finland, France, Georgia, Germany, Great Britain (England & Scotland), Hungary, Iceland, Italy, Kenya, Latvia, Lithuania, Luxembourg, Mexico, the Netherlands, Norway, Poland, Portugal, Romania, Russian Federation (and U.S.S.R.), Slovakia, Slovenia, Spain, Sweden, Switzerland, Taiwan, Turkey.

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