

**Payal P. Shah**  
Associate Professor  
Department of Educational Studies | College of Education  
142 Wardlaw College | University of South Carolina | Columbia, SC 29209  
[pshah@mailbox.sc.edu](mailto:pshah@mailbox.sc.edu)

## **EDUCATION**

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- 2011 **Indiana University**, Bloomington, IN  
Ph.D., Education Policy Studies. Concentrations: International & Comparative Education and Sociology  
Committee: Dr. Heidi Ross (Chair), Dr. Margaret Sutton, Dr. Phil Carspecken, Dr. Michael Dodson (History & South Asian Studies), Dr. Pamela Walters (Sociology)
- 2010 **Indiana University**, Bloomington, IN  
M.A., Sociology
- 2006 **Indiana University**, Bloomington, IN  
M.Sc., International & Comparative Education
- 2001 **Colby College**, Waterville, ME  
B.A., International Studies

## **ACADEMIC POSITIONS**

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**University of South Carolina-Columbia, College of Education, Department of Educational Studies**  
Assistant Professor, 2012 to 2019  
Associate Professor, 2019-present

## **SPECIALIZATIONS**

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**Fields:** Comparative & International Education; Critical Qualitative & Ethnographic Inquiry; Anthropology of Education; Sociology of Education; Foundations of Education  
**Topical:** Gender & Education; Globalization & Education; State-NGO Relations; Education Policy Studies  
**Regional:** India & South Asia  
**Languages:** Gujarati, Hindi

## **PUBLICATIONS**

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### **Books**

*In Press* Manion, C., Anderson, E., Baily, S., Call-Cummings, M., Iyengar, R., Shah, P.P., Witenstein, M.  
*Interrogating and innovating CIE research*. Brill Publishers. (Equal Editorial Contribution)

### **Edited Journal Collections**

2019 Shah, P.P. and Manion, C. (Eds). Decolonizing gender and education research: Unsettling and recasting feminist knowledges, power, and research practices. *Gender & Education*. Vol 31(4).

### **Refereed Journal Articles** (\* denotes student co-author)

- In Press* Lewis, K\*. and Shah, P.P. Black Students' Narratives of Diversity and Inclusion Initiatives and the Campus Racial Climate: An Interest Convergence Analysis. *Journal of Diversity in Higher Education*.
- 2019 Shah, P.P. & Khurshid, A. Muslim womanhood, education, and empowerment: ethnographic reflections from Pakistan and India. *Gender & Education*. Vol 31(4).
- 2019 Manion, C. and Shah, P.P. Decolonizing gender and education research: Unsettling and recasting feminist knowledges, power, and research practices. Editorial Essay. *Gender & Education*. Vol 31(4).

- 2018 Shah, P.P. & Khurshid, A. Writing against culture: unveiling education and modernity for Hindu Indian and Muslim Pakistani women through an 'ethnography of the particular'. *International Journal of Qualitative Studies in Education*. [Online](#)
- 2017 Khurshid, A. & Shah, P.P. Claiming modernity through clothing: gender & education in Pakistani Muslim and Indian Hindu communities. *Gender & Education*. [Online](#)  
 \*\*Best Article Award, Comparative and International Education Society, South Asia Special Interest Group
- 2017 Seeberg, V., Shah, P.P., Baily, S., Ross, H.A., Wang, L. Frictions that activate change: dynamics of global to local non-governmental organizations for female education and empowerment in China, India, and Pakistan. *Asia Pacific Journal of Education*. Vol 37(2). p. 232-247.
- 2016 Shah, P.P. Partnerships and appropriation: translating discourses of access and empowerment in girls' education in India. *International Journal of Educational Development*. Vol 49. p. 11-21.
- 2016 Shah, P.P. & Brown, K.D. Grafting: making space for international and comparative education in a pre-service teacher social foundations class. *FIRE: Forum for International Research in Education*. Vol 3(1) p. 56-79.
- 2015 Shah, P.P. Spaces to speak: photovoice and the reimagination of girls' education in India. *Comparative Education Review*. Vol 59(1) p. 50-74.
- 2014 Shah, P.P. Creating intentional spaces for sustainable development in the Indian trans-Himalaya: reconceptualizing globalization from below. *Intercultural Education*. Vol 25(5) p. 1-15.
- 2012 Ortloff, D. H., Shah, P.P., Lou, J., Hamilton, E. International education in secondary schools explored: a mixed-method examination of one Midwestern state. *Intercultural Education*. Vol 23(2) p. 161-180.
- 2011 Ross, H.A., Shah, P.P., Wang, L. Situating empowerment for millennial schoolgirls in India and China. *Feminist Formations*. Vol. 23(3) p. 23-47.
- 2011 Shah, P.P. Girls' education and discursive spaces for empowerment: perspectives from rural India. *Research in Comparative and International Education*. Vol. 6(1) p. 90-106.

### **Book Chapters in Edited Volumes**

- In Press* Willemsen, L. and Shah P.P. Feminism, gender, and development in Jules, T., Shields, R., and Thomas M. (Eds.) *Handbook of Theory in Comparative and International Education*. Bloomsbury.
- In Press* Shah, P.P. and Anderson, E. Destabilizing Power and Authority: taking intersectionality seriously. In Anderson, E, Baily, S., Call-Cummings, M., Iyengar, R., Manion, C., Shah, P. and Witenstein, M. (Eds.) *Interrogating and innovating CIE research*. Brill Publishers.
- In Press* Call-Cummings, M., Manion, C., and Shah, P. Interrogating and Innovating CIE research: setting the stage. In Anderson, E, Baily, S., Call-Cummings, M., Iyengar, R., Manion, C., Shah, P. and Witenstein, M. (Eds.) *Interrogating and innovating CIE research*. Brill Publishers.
- 2017 Shah, P.P. Photovoice & girls' education in Gujarat, India. In Kidwai, H., Iyengar, R., Witenstein, M., Byker, E., and Setty, R. (Eds.) *Participatory Action Research and Educational Development: South Asian Perspectives*. Palgrave Macmillan. p. 229-234.
- 2016 Shah, P.P. Agency as negotiation: social norms, girls' schooling and marriage in Gujarat, India. In DeJaeghere, Josic, and McCleary (Eds.) *Education and Youth Agency: Qualitative Case Studies in Global Contexts*. Springer. p. 85-102.
- 2016 Baily, S, Shah, P.P., & Call-Cummings, M. Reframing the center: new directions in qualitative methodology in international and comparative education. In Wiseman, A. and Anderson, E. (Eds) *Annual Review of Comparative and International Education 2015*. International Perspectives on Education and Society Series. Emerald Group Publishing. p. 139-164.  
 \*\*Outstanding Author Contribution, Emerald Publishing
- 2015 Shah, P.P. Adolescent girls' education, empowerment, and marginalization in Gujarat, India: inclusion, exclusion, or assimilation? In Stacki, S. and Baily, S. (Eds.) *Educational Challenges, Opportunities, and Implications for Young Adolescent Girls around the Globe*. New York: Routledge. p. 77-95.  
 \*\*Finalist, Comparative and International Education Society, Jackie Kirk Outstanding Book Award

- 2008 Shah, P.P. From Monsoons to Katarina: the civic implications of cosmopolitanism. In Stevick, E.D. and Levinson, B.A.U. (Eds.), *Advancing Democracy Through Education? US. influence abroad and domestic practices*. Information Age Press. p. 207-228.

### **Manuscripts Under Review**

Anderson, E., Khurshid, A., Monkman, K., Shah, P.P. Using Discourse and Ethnographic Methods in Gender-focused Comparative and International Education Research. In Wiseman, A (Ed.) *Annual Review of Comparative and International Education 2018*. International Perspectives on Education and Society Series. Emerald Group Publishing.

Shah, P.P. The sociopolitical context of research: lessons from rural India. In Ross, K., Dennis, B. Zhao, P. (Eds.), *Making Sense of Social Science Research: A practice- and student- centered approach*. Sage.

### **Book Reviews**

- 2015 Shah, P.P. Review of *Globalization and Education: Integration and Contestation across Cultures - 2nd Edition*. Stromquist, N. and Monkman, K. (Eds.), for *Education Review*, 22.

### **Technical Reports**

- 2015 Shah, P.P. *Women's Education, Empowerment, and Human Rights Education: The Mahila Samakhya Program in Gujarat, India*. Report for the Justice Sector Training, Research, and Coordination (JustTRAC) Program, US Department of State.
- 2009 Shah, P.P. *Kastruba Gandhi Balika Vidyalaya (KGBV): Creating Spaces for Empowerment: A Case Study*. Commissioned report by the Gujarat Council of Primary Education, Gandhinagar, Gujarat.
- 2008 Ortloff, D. H., Shah, P.P., Stevens-Banerjee, D. *Technical Report on Faculty Vitality at the Indiana University School of Medicine*. Prepared for the Indiana University School of Medicine. Center for Urban and Multicultural Education (CUME), Indiana University.
- 2008 Ortloff, D.H., Shah, P.P.; Hamilton, E., Lou, J. *Technical Report on Internationalizing Indiana K-12 Schools*. Prepared for the Indiana Department of Education. Center for Urban and Multicultural Education (CUME), Indiana University.

## **GRANTS AND FELLOWSHIPS**

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### **External Fellowships and Grants**

- 2015 JusTRAC Research Grant, US Department of State & University of South Carolina Rule of Law Collaborative "Women's Education, Empowerment, and Human Rights Education: The Mahila Samakhya Program in Gujarat, India" (\$30,000)
- 2009 Dissertation Fellowship Program, Spencer Foundation, Finalist
- 2008 Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship (\$42,000)
- 2003 William J. Clinton Fellowship for Service in India, American India Foundation – Gujarat, India
- 2002 AmeriCorps VISTA Coordinator, America Reads Program, Center for Service & Learning, Indiana University-Purdue University Indianapolis, IN

### **Internal Fellowships and Grants**

- 2018 Walker Institute, University of South Carolina, Faculty Grant for Research (\$4,000)
- 2017 Social Sciences Grant Program, Office of the Provost, University of South Carolina (\$15,000)
- 2016 Walker Institute, University of South Carolina, Faculty Grant for Internationalization (\$1,000)
- 2013 Research Support Grant, University of South Carolina College of Education "Gender, Education and Empowerment in Northern and Western India" (\$5,000)
- 2013 Research Incentive Grant, University of South Carolina College of Education

- “Education and Social Change: Fostering Leaders to Reform the Educational System in India”. Co-PI with Dr. Peter Moyi (\$10,000)
- 2009 Wells Graduate Fellowship, Indiana University (\$33,000)
- 2005 Discipline Based Scholarship in Education (DBSE) Fellow  
Indiana University & Spencer Foundation (Full tuition & stipend for 3 years)
- 2006 Summer Pre-dissertation Grant, Indiana University
- 2004 Profitt Scholar, Indiana University School of Education  
Department of Education Leadership and Policy Studies (declined).

## **HONORS & AWARDS**

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- 2018 Early Career Teaching Award, College of Education, University of South Carolina
- 2018 Best Article Award, South Asian Special Interest Group, Comparative and International Education Society
- 2017 Outstanding Author Contribution, International Perspectives on Education and Society, Emerald Publishing
- 2011 Convocation Speaker, School of Education, Indiana University
- 2007 Beechler Award, Indiana University School of Education
- 2007 Discipline Based Scholarship in Education (DBSE) Associate, Spencer Foundation & Indiana University Department of Sociology.

## **PRESENTATIONS AND INVITED LECTURES**

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- 2019 Shah, P. Gender, Education and Development. Invited Lecture for SCHC 477 Schools and the Global Society by Dr. Kara Brown, University of South Carolina.
- 2019 Shah, P. Education and International Development. Invited Lecture for GLST 391 International Development by Dr. David Snyder, University of South Carolina.
- 2018 Shah, P. and Khurshid A. Muslim Womanhood, Education, and Empowerment: Ethnographic Reflections from Pakistan and India. Presented at the 2018 National Annual Meetings of the Comparative and International Education Society. Mexico City, Mexico.
- 2018 Shah, P. Strategies in Pursuit of Human Rights Education for Women. Invited Panel Session Organizer, Moderator and Discussant. Women as Agents of Change in Rule of Law Symposium. University of South Carolina, Rule of Law Collaborative.
- 2018 Shah, P. Qualitative Research Methods. Invited Presenter for the Grace Jordan McFadden Professors Program (GJMPP) Professional Development Workshop, University of South Carolina.
- 2017 Shah, P. Critical and Participatory Methods in Education. Invited podcast speaker for the Qualitative Research Methods Special Interest Group, American Education Research Association (AERA). [Link](#)
- 2017 Shah, P. Participatory Action Research in South Asia: A Case Study. Presented at the Comparative and International Education Society Symposium on Interrogating and Innovating Research in Comparative Education. George Mason University, Washington DC.
- 2017 Shah, P. Writing Against Culture: Unveiling Education & Modernity for Hindu Indian and Muslim Pakistani Women Through a Collaborative ‘Ethnography of the Particular’. Presented at the 2017 National Annual Meetings of the Comparative and International Education Society. Atlanta, Georgia.
- 2016 Shah, P. Multiple Modernities: Gender and Education in Pakistan & India. Presented at the 2016 National Annual Meetings of the Comparative and International Education Society. Vancouver, BC.
- 2015 Shah, P. Spaces to Speak. Invited Speaker, Homi Bhabha Centre for Science Education, Tata Institute of Fundamental Research (TIFR). Mumbai, India.
- 2015 Shah, P. Girls’ Education and Marginalization in India. Invited Colloquium Speaker, Centre for Education Innovation and Action Research (CEIAR), Tata Institute of Social Sciences (TISS). Mumbai, India.
- 2015 Shah, P. Girls’ Education and Dis/Empowerment in India. Presented at the 2015 National Annual Meetings of the Comparative and International Education Society. Washington DC.

- 2014 Shah, P. Adolescent Girls' Education, Empowerment, and Marginalization in Gujarat, India: Inclusion, Exclusion, or Assimilation? Invited Colloquium Speaker, Dhar India Studies Colloquium Series, Indiana University. Bloomington, Indiana.
- 2014 Shah, P. Globalization from Below: Intentional Spaces for Sustainable Development in the Indian Trans-Himalaya. Presented at the 2014 Midwest Meetings of the Comparative and International Education Society. Bloomington, Indiana.
- 2014 Shah, P. Reforming the Educational System in India: A Case Study. Presented at the 2014 National Annual Meetings of the Comparative and International Education Society. Toronto, ON, Canada.
- 2014 Shah, P. Power and Participation: Photovoice and Girls' Education in India. Presented at the 2014 Annual Ethnography in Education Research Forum at the University of Pennsylvania.
- 2014 Shah, P. Gender and Education in Developing Countries. Invited Panelist at Department of State Training by Rule of Law Collaborative at the University of South Carolina. Washington DC.
- 2014 Shah, P. Gender and Education in Developing Countries. Invited Panelist at Department of State Training by Rule of Law Collaborative at the University of South Carolina. Washington DC.
- 2013 Shah, P. Gender, Education and Development in India. Invited presenter by the Walker Institute for International and Area Studies, University of South Carolina, for the Palmetto Forum Speaker Series. The Palmetto Club, Columbia, South Carolina.
- 2013 Shah, P. Girls' Empowerment and Transformation? Examining State-NGO relations in India. Presented at the 2013 National Annual Meetings of the Comparative and International Education Society. New Orleans, Louisiana.
- 2013 Shah, P. Girls' Education & Empowerment in India: A Space for State-NGO Partnerships? Presented at the 2013 Association for Asian Studies Conference. San Diego, California.
- 2012 Shah, P. Fostering Intrinsic and Instrumental Empowerment? Photovoice and the KGBV Program in India. Presented at the 2012 National Annual Meetings of the Comparative and International Education Society. San Juan, Puerto Rico.
- 2011 Shah, P. Catalysts for Change: Reflections on a Critical Ethnography in India. Invited Lecture by Dr. Dorothy Holland, Department of Anthropology at the University of North Carolina-Chapel Hill.
- 2011 Shah, P. Girls' Education and Discursive Spaces for Empowerment: Perspectives from Rural India. Presented at the 2011 National Annual Meetings of the Comparative and International Education Society. Montreal, Canada.
- 2010 Shah, P. Situating Empowerment: The Kasturba Gandhi Balika Vidayala Experience. Invited lecture by Dr. Kara Brown at the University of South Carolina. Columbia, South Carolina
- 2010 Shah, P. Catalysts for Change: Photovoice and the Reimagination of Girls' Education in India. Invited lecture by Dr. Debora Ortloff at the University of Houston. Houston, Texas.
- 2010 Shah, P.P. Situating Empowerment: Girls, Education, and Development in Gujarat. An Ethnographic Investigation. Presented at the 2010 National Annual Meetings of the Comparative and International Education Society. Chicago, Illinois.
- 2009 Shah, P. Situating Empowerment: the Kasturba Gandhi Balika Vidayala Experience. Invited lecture by Dr. Padma Sarangapani at the Tata Institute of Social Sciences (TISS), Mumbai, India.
- 2009 Shah, P. KGBV– Fostering Spaces for Empowerment? Invited lecturer By Dr. Rukmini Banerji at the Annual Status of Education Report (ASER) Centre, New Delhi, India.
- 2009 Shah, P.P., Lou, J. Migration for Education: Case studies from Shaanxi, China and Ladakh, India. Presented at the 2009 National Annual Meetings of the Comparative and International Education Society. Charleston, South Carolina.
- 2008 Shah, P.P. Internationalizing Indiana K-12 Schools: Preliminary Findings. Presented at the 2008 Regional NAFSA Conference. Bloomington, Indiana.
- 2008 Shah, P.P. Interrogating Empowerment. Presented at the 2008 National Annual Meetings of the Comparative and International Education Society. New York City, New York.
- 2008 Ortloff, D.H., Shah, P.P.; Hamilton, E., Lou, J. Internationalizing Indiana Schools: findings from a mixed-methods study. Presented at the 2008 National Annual Meetings of the Comparative and International Education Society. New York City, New York.

- 2008 Shah, P.P. From Monsoons to Katarina: The Civic Implications of Cosmopolitanism. Presented at the 2008 National Annual Meetings of the American Educational Research Association. New York City, New York.
- 2007 Shah, P. Child Labor in India: Education, Feminisms, and International Discourses. Presented at the 2007 National Annual Meetings of the Comparative and International Education Society. Baltimore, Maryland.
- 2006 Shah, P. Adolescent Voices and Changing Perceptions: Fostering the Ideal of Cosmopolitanism. Presented at the 2006 National Annual Meetings of the Comparative and International Education Society. Honolulu, Hawaii.
- 2005 Stachowski, LL., Shah P., Singh, M. Internationalizing the Student Teaching Experience: The Cultural Immersion Projects. Presented at the 2005 Comparative and International Education Society Midwest Regional Conference. East Lansing, Michigan.

## **COURSES TAUGHT**

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*Qualitative Research Methods in Education* (Educational Research & Measurement 740 - Graduate)  
*Epistemologies, Paradigms, & Theories in Qualitative Inquiry* (Educational Foundations & Inquiry 730 - Graduate)  
*Qualitative Inquiry* (Educational Foundations & Inquiry 731 - Graduate)  
*Comparative and International Education* (Educational Foundations & Inquiry 741 - Graduate)  
*Participatory Action Research* (Educational Foundations & Inquiry 834 - Graduate)  
*Schools in Modern Society* (Educational Foundations & Inquiry 749 – Graduate)  
*Schools & Communities* (Educational Foundations & Inquiry 300 - Undergraduate)  
*Qualitative Research Methods* (South Carolina Honors College 377 – Undergraduate)

## **SERVICE**

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### ***Department & College***

2018 Spring Program Chair, Educational Foundations & Qualitative Inquiry  
 2018-present Chair, College of Education Internationalization Development Team  
 2017-present APEC Committee, College of Education, University of South Carolina  
 2015-present Diversity Committee, College of Education, University of South Carolina  
 2014-present Co-Director, Qualitative Research Certificate Program, College of Education  
 2012-present Core Faculty, Office of International and Comparative Education, College of Education  
 2017-2018 Search Committee for tenure-track faculty position in Foundations & Qualitative Inquiry  
 2016-2017 Search Committee for Associate Dean for Diversity, Equity and Inclusion, College of Education  
 2013-2015 Academic Affairs Committee Chair, Department of Educational Studies

### ***University of South Carolina***

2017-present Maxcy Faculty Fellow, Maxcy International House  
 2014-present Core Faculty Member, USC Rule of Law Collaborative  
 2013-2014 Walker Institute for International and Area Studies Grants Program Reviewer  
 2012-2013 Committee on the Year of India (CarolIndia) Advisory Committee Member, Provost's Office & Walker Institute for International and Area Studies

### ***National***

2019-present Bereday Award Committee, Comparative and International Education Society.  
 2017-2019 Gail Kelly Outstanding Dissertation Award Committee, Comparative and International Education Society.  
 2015-2018 Co-Chair, Gender and Education Standing Committee, Comparative and International Education Society.  
 2016-2017 Primary Convener, Comparative and International Education Society Symposium on Interrogating and Innovating Research in Comparative Education. Symposium 2017, George Mason University, Washington DC.

2013-present New Scholars Committee Mentor, Comparative and International Education Society  
2009-present Member and Reviewer, South Asia Special Interest Group, Comparative and International Education.  
2013-2015 Secretary, Gender and Education Standing Committee, Comparative and International Education Society

### ***International***

2019-present Associate Editor, *Gender and Education*  
2017-2019 Editorial Board Member, *Gender and Education*  
2016 – 2017 Reviewer, DFID/ESRC Accountability & Learning Outcomes in LICs Grant Program  
2009-present Gujarat State Department of Education, Independent Research Consultant.  
2004-2012 American India Foundation, Reviewer, William J. Clinton Service Fellowship.

### ***Referee Work***

*Comparative Education Review*  
*International Journal of Qualitative Studies in Education*  
*Qualitative Research*  
*Educational Studies*  
*Visual Anthropology Review*  
*Gender & Education*  
*International Journal of the Sociology of Language*  
*Discourse: Studies in the Cultural Politics of Education*  
*Curriculum Inquiry*  
*International Journal of Communication Studies*

### **SCHOLARLY AFFILIATIONS**

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Core Faculty Member, Rule of Law Collaborative, 2014-Present  
Affiliate Faculty, Walker Institute of International Studies, 2012-Present  
Affiliate Faculty, Gender and Women's Studies, 2016- Present  
Affiliate Faculty, Department of Anthropology, 2016-Present

Comparative and International Education Society (CIES)  
American Education Research Association (AERA)  
Association for Asian Studies (AAS)