



# The Graduate School

## UNIVERSITY OF SOUTH CAROLINA

### GRADUATE COUNCIL AGENDA March 25, 2013

**To:** Graduate Council

Dr. Joseph Quattro, Chair; Drs. Subra Bulusu, Wayne Carver, Erik Drasgow, Minuette Floyd, Stacy Fritz, Edward Gatzke, Michael Hodgson, J. Daniel Jenkins, Kartik Kalaignanam, DeAnne Messias, Murray Mitchell, Lauren Sklaroff, Paul Solomon, Tracey Weldon-Stewart, Ercan Turk, Adela Vraciu, Lee Walker (substituting for David Darmofal), Terrance Weik; John Knox, GSA Representative

**CC:** President Harris Pastides, Provost Michael Amiridis, Dr. Kristia Finnigan, Deans, Department Chairs, Graduate Directors, and Graduate Program Administrators

**From:** Dr. Lacy Ford, Vice Provost and Dean of Graduate Studies

The Graduate Council will meet on Monday, March 25, 2013 at 2:00 PM in the Byrnes Building, Room 311 with the following items on the agenda:

1. **Call to Order and Approval of Agenda** (Joseph Quattro)
2. **Approval of minutes** ([Minutes of the February 25, 2013 meeting](http://app.gradschool.sc.edu/gradcouncil/minutes.asp)) Approved actions by Graduate Council become effective 30 days after posting. A copy is available on The Graduate School website at: <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>
3. **Report of the Chair** (Joseph Quattro)
4. **Report of the Dean of Graduate Studies** (Lacy Ford)
5. **Report of the Secretary of the Graduate Council / Associate Dean** (Murray Mitchell)
6. **Report of the Graduate Student Association Representative** (John Knox)
7. **Report of the Academic Policy and Practices Committee** (Paul Solomon)
8. **Report of the 500/600 Level Courses, Distance Education and Special Courses** (Murray Mitchell)

**Distance Education Delivery**

[SOWK J 765 Sexuality Issues for Social Work Practice](#) (3)  
[Effective Term: Summer I 2013]

[EDRD 651 Introduction to Teaching Media Library](#) (3)  
[Effective Term: Summer II 2013]

[SOST 500 Southern Discomfort](#) (3)  
[Effective Term: Summer II 2013]

### **500/600 Level Courses**

[COMD 540 Principles of Audiology](#) (3)  
[Delete Course]

9. **Fellowships and Scholarships Committee** (Wayne Carver)

10. **Report of Science, Math, and Related Professional Programs Committee** (Ed Gatzke)

### ***College of Nursing***

#### **Bulletin Change**

#### [NURS MSN, PhD, DNP](#)

Students desiring to practice at the advanced practice level at the MSN and Doctoral level have to meet very high standards and expectations for licensure, certification, and credentialing requirements to practice in the clinical agencies. Students who achieve a "C" in more than two core and foundation courses struggle to successfully complete the programs, pass national certification, and meet agency standards to practice.

Students who achieve a "D" or "F" are more at risk for unsuccessful completion of the programs, even if they fail one course. They tend to demonstrate failure of additional program requirements (subsequent courses, dissertation defenses, comprehensive assessments) and/or failure of post-graduation national certification for licensure.

[Effective Term: Fall 2014]

### ***Arnold School of Public Health***

#### **Course Change Proposal**

#### [COMD 705 Language Disorders in Adults](#)

Change prerequisites/corequisites.

[Effective Term: Spring 2014]

#### **Course Change Proposal**

#### [COMD 713 Neurogenic Disorders of Speech](#)

Change prerequisites/corequisites.

[Effective Term: Spring 2014]

**Course Change Proposal**  
[COMD 721 Cognitive Retraining](#)

Change prerequisites/corequisites.

[Effective Term: Spring 2014]

**Course Change Proposal**  
[COMD 725 Pediatric Dysphagia](#)  
Change prerequisites/corequisites.

[Effective Term: Spring 2014]

**Course Change Proposal**  
[COMD 754 Aural Habilitation of Children](#)

Change prerequisites/corequisites.

[Effective Term: Spring 2014]

**11. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Tracey Weldon-Stewart)**

***College of Social Work***

**Course Change Proposal**  
[SOWK 739 Intervention Strategies in Military Behavioral Health](#)

Change Effective Date.

There is a growing need for social workers and other health professionals to have up to date information about the strategies and interventions that are appropriate for the issues, concerns and challenges of military members, veterans, and military families. Social workers in military and community settings provide assistance, treatment, and care in the transition from military to veteran status, including follow-up programs for injured military personnel and their families. In addition, in collaboration with others, social workers engaged in practice with military members and families develop procedures, programs, and policies to improve the quality of life for their clients and communities while maintaining a strengths perspective throughout. When communities experience disaster, and populations are traumatized through natural means or terrorism, government intervention including National Guard deployment will include work by social workers and other helping professionals to immediately begin to help mitigate the crisis.

The purpose of this course is to provide social workers and other health and behavioral health professionals with knowledge about intervention strategies with military members, veterans of the military, and their families. This course will provide information on various treatments that are used in the management of concurrent traumas. Included will be

important knowledge to help social workers interface effectively with other medical and behavioral health professionals. Information will also be presented on interventions with families.

[Effective Term: Summer II 2013]

**12. Report of the Petitions and Appeals Committee (Erik Drasgow)**

Student Petition

**13. Other Committee Reports**

**14. Old Business**

**15. New Business**

**16. Good of the Order**

**17. Adjournment**