



**GRADUATE COUNCIL MINUTES**  
**March 28, 2011**

The Graduate Council met on Monday, March 28, 2011 at 2:00 p.m. in room 311 of the Byrnes Building.

**Graduate Council members present:** Drs. Cheryl Addy, Chair-Elect; Drs. Deborah Brosdahl, Nancy Brown, Subra Bulusu, Edward Gatzke, John Grego, Murray Mitchell, Timothy Mousseau, Srihari Nelakuditi, Joe Quattro, Donna Shannon, Andrew Shifflett, Lauren Sklaroff, Ercan Turk, and Nancy Zimmerman

**Graduate Council members absent:** Dr. Francisco Sanchez, Chair; Drs. Rhonda Jeffries, Kartik Kalaignanam, Michelle Maher, Nic Ularu; Andrew Newton

**Graduate School Representatives:** Dr. Briana Timmerman; Janice Byrd

**Provost Office Representative:** Dr. Kristia Finnigan - Excused

**Guests:** Drs. Ed Dickey, Pamela Jewett, and Angela Murphy

**NOTE:** These minutes will become final on May 03, 2011, if not challenged.

1. **Call to Order and Approval of Agenda** (Cheryl Addy for Francisco Sanchez)

Dr. Addy called the meeting to order at 2:03 p.m.

2. **Approval of minutes** (Minutes of the [February 28, 2011](#) meeting). The minutes were reviewed electronically and approved by the Council. [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://gradschool.sc.edu/gradcouncil/minutes/>]

3. **Report of the Chair** (Cheryl Addy for Francisco Sanchez)

No report

4. **Report of the Interim Dean of The Graduate School** (Timothy Mousseau)

- Dr. Mousseau advised the Council that the university is in the process of reviewing the proposal for this year's Pearce and Pearce Health Insurance Plan for the SC Consortium and USC. Dr. Mousseau stated that if it

becomes necessary, the Council will be asked to offer suggestions and or feedback.

**5. Report of the Associate Dean / Secretary of the Graduate Council**

(Nancy Zimmerman)

- Dr. Zimmerman reminded the Council that they will meet two more times this semester: April 25 at 2:00 p.m. and May 23 at 11:30 a.m.
- Dr. Zimmerman informed the Council that a call for nominations for Graduate Council was sent out to the departments by Ryan Webber, IT Manager, on last week. The deadline for nominations is Tuesday, March 29. At that time, an electronic ballot will be sent to the faculty. The newly elected members will be contacted and the public announcement of election results will be at the next Graduate Directors meeting to be held in the Russell House on April 19 at 1:00 p.m.
- Dr. Zimmerman advised the Council that Graduate Student Day is scheduled to be held on April 8, 2011 in The Russell House. Dr. Zimmerman informed that all Council members are expected to serve as judges and that Simone Francis will send them more information regarding their duties. More information regarding Graduate Student Day can be viewed online at <http://gradschool.sc.edu/gsd/>.

**6. Report of the Graduate Student Association Representative (Andrew Newton - Absent)**

- Janice Byrd conveyed a message from Mr. Newton that the graduate student surveys have been emailed to students through the listserv.

**7. Report of the Academic Policy and Practices Committee (Cheryl Addy)**

- The Policy and Practices committee are currently working on revising the doctoral committee appointment policy. A proposal will be presented to the Council at the next meeting.

**8. Report of the Committee on 500/600 Level Courses, Distance Education, and Special Courses (Nancy Zimmerman)**

**500 - 600 Level Courses:**

Faculty Senate Committee on Curricula and Courses met on Friday, January 14, 2011 at 2:30 PM and on Friday, February 11, 2011 at 2:30 PM.

**Approvals January 14:**

GERM 518 [= LING 548] - new  
 LING 648 [=GERM 518] - new  
 ELCT 561 – prerequisite  
 HSPM 500 – remove restriction

**Approvals February 11:**

MSCI 503 [=BIOL 502] – new  
 BIOL 502 [=MSCI 503] – new

ECON 509 – new  
 EDTE 521 – change in designator and course number to EDML 321  
 EDML 553 – prerequisite  
 EDML 563 – prerequisite  
 EDML 573 – prerequisite  
 JOUR 555 – credit hours, co-requisite, and description  
 JOUR 55L – deletion  
 TSTM 544 – designator to ITEC and prerequisite to ITEC  
 TSTM 545 - designator to ITEC and prerequisite to ITEC  
 TSTM 560 – designator to ITEC and description  
 TSTM 562 - designator to ITEC and prerequisite to ITEC  
 TSTM 564 – designator to ITEC, prerequisite to ITEC and description  
 TSTM 570 – title, designator to ITEC and prerequisite to ITEC  
 TSTM 584 - designator to ITEC and prerequisite to ITEC  
 TSTM 586 - designator to ITEC and prerequisite to ITEC  
 TSTM 590 – title and designator to ITEC

The next meeting of the Committee on Curricula and Courses will be held April 8, 2011, at 2:30 PM.

**Special Topics course approvals:**

<b>Spring 2011</b>	<b>Summer 2011</b>
HIST R599E (2 sections)	EXSC 755K
SOWK 768G	PEDU 755M
EDUC R633B	

**DED approvals:**

<b>Spring 2011</b>	<b>Summer 2011</b>	<b>Fall 2011</b>
SOWK 768G	EDCS 721	EDTE 780
	EDHE 832	COMD 716
	SLIS 795 E	
	SLIS 797 E	

9. **Fellowships and Scholarships Committee** (Joe Quattro)

Dr. Quattro advised the Council that the Fellowships and Scholarships Committee has reviewed all submissions for the Dean's Award for Excellence in Graduate Study and Mortarboard Award and the winners will be announced at Graduate Student Day.

10. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (Murray Mitchell)

**COLLEGE OF ARTS AND SCIENCES**

***Linguistics***

Course Change Proposal:

**APPROVED**

**From:** [LING 728 – Formal Semantics \(3\)](#)

The formal study of linguistic meaning, including the following topics: Fregean truth-conditional semantics; lexical decomposition; predication, modification, and definite descriptions; generalized quantification; intentional and extensional contexts; tense, aspect, and modality; propositional attitudes; and indexicality, deixis, presupposition, speech acts, and implicature.

Prereq: LING 600 or 627

Cross-list: PHIL 719

# Times Course Can Be Taken: 3

**To:** **LING 728 – Semantic Theory (3)**

The formal study of linguistic meaning, including the following topics: Fregean truth-conditional semantics; lexical decomposition; predication and modification; lambda abstraction; generalized quantification; intentional and extensional contexts; tense, aspect, and modality; propositional attitudes; and indexicality.

Prereq: LING 600 or 627

Cross-list: PHIL 719

# Times Course Can Be Taken: 1

[Effective: Fall 2011]

New Course Proposal:

**APPROVED**

[LING 729 – Pragmatic Theory \(3\)](#)

Study of formal approaches to pragmatic phenomena such as focus, presupposition, and implicature; examination of deictic, contextual and perspectival expressions; survey of pragmatic frameworks such as Relevance Theory and Discourse Representation Theory; study of information structural properties of natural languages, including topic-comment structure, given-new contrasts, definiteness versus indefiniteness.

Prereq: LING 600 or 627

Cross-list: PHIL 717

[Effective: Fall 2011]

**Philosophy**

Course Change Proposal:

**APPROVED****From:** [PHIL 719 – Formal Semantics \(3\)](#)

The formal study of linguistic meaning, including the following topics: Fregean truth-conditional semantics; lexical decomposition; predication, modification, and definite descriptions; generalized quantification; intentional and extensional contexts; tense, aspect, and modality; propositional attitudes; and indexicality, deixis, presupposition, speech acts, and implicature.

Prereq: LING 600 or 627

Cross-list: LING 728

# Times Course Can Be Taken: 3

**To:** **PHIL 719 – Semantic Theory (3)**

The formal study of linguistic meaning, including the following topics: Fregean truth-conditional semantics; lexical decomposition; predication and modification; lambda abstraction; generalized quantification; intentional and extensional contexts; tense, aspect, and modality; propositional attitudes; and indexicality.

Prereq: LING 600 or 627

Cross-list: LING 728

# Times Course Can Be Taken: 1

[Effective: Fall 2011]

New Course Proposal:

**APPROVED**[PHIL 717 – Pragmatic Theory \(3\)](#)

Study of formal approaches to pragmatic phenomena such as focus, presupposition, and implicature; examination of deictic, contextual and perspectival expressions; survey of pragmatic frameworks such as Relevance Theory and Discourse Representation Theory; study of information structural properties of natural languages, including topic-comment structure, given-new contrasts, definiteness versus indefiniteness.

Prereq: LING 600 or 627

Cross-list: LING 729

[Effective: Fall 2011]

**COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES**

***School of Library and Information Science***

New Course Proposal/Distance Education Delivery Proposal:

**APPROVED**

**[SLIS 711 – Introduction to Archival & Records Studies](#)**

Nature and use of archives and records; functions of archives and records professionals; and legal, ethical, and political issues in archives and records

[Effective: Fall 2011]

**COLLEGE OF SOCIAL WORK**

Course Change Proposal:

**APPROVED**

**From:** **[SOWK 705 – Integrative Seminar: Human Behavior in Social Environment \(2\)](#)**

Review of traditional and contemporary theories of human behavior, with emphasis on the reciprocal interactions between larger social systems and families or individuals of diverse backgrounds.

**To: DELETE**

[Effective: May Session 2011]

Course Change Proposal:

**APPROVED**

**From:** **[SOWK 748 – Concepts of Advanced Practice with Individuals, Families, and Groups \(3\)](#)**

Overview of small systems practice. Examines issues relating to supervision of practice and to the organizational context for small systems practice.

**To: DELETE**

[Effective: May Session 2011]

Course Change Proposal:

**APPROVED**

**From:** [SOWK 759 – Interdisciplinary Health and Human Services \(3\)](#)

Methods for case teamwork, interorganizational planning and program development, and collaborative public policy development are considered.

**To: DELETE**

[Effective: May Session 2011]

Course Change Proposal:

**APPROVED**

**From:** [SOWK 777 – Social Welfare Issues Related to Health/Mental Health \(3\)](#)

Examination of the etiology and current status of social welfare programs related to major health/mental health problems and issues in the United States.

**To: DELETE**

[Effective: May Session 2011]

Course Change Proposal:

**APPROVED**

**From:** [SOWK 795 – Research on Child Welfare Policy \(3\)](#)

Supervised small group research on current or proposed child welfare legislation.

**To: DELETE**

[Effective: May Session 2011]

Course Change Proposal:

**APPROVED**

**From:** [SOWK 797 – Group Research Project \(3\)](#)

Participation in an applied research project relating to community problems, social agency programs, welfare services, or methods of social work intervention.

Note: Pass-Fail grading

**To: DELETE**

[Effective: May Session 2011]

Course Change Proposal:

**APPROVED**

**From:** [SOWK 893 – Information Technology for Social Work Research \(3\)](#)

Classroom and experiential learning in use of computer software packages for research and scholarly production in social work.

**To: DELETE**

[Effective: May Session 2011]

## **MOORE SCHOOL OF BUSINESS**

Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

[Master of Accountancy](#)

We propose to remove ACCT 754 International Taxation from being a required course for the MACC Tax Track.

The reason for this change is that most of our MACC Tax Track students accept jobs with accounting firms in positions that have little exposure to clients with significant international tax issues. We are now offering two possible elective options: (1) a more extensive International Accounting (ACCT 730) option that will cover a greater range of international topics while still including some related to international tax; and (2) the International Taxation course (ACCT 754) will still be a course on the books for the possibility to offer it during a given semester. The change in the required course will allow for students who are expecting to handle international accounting issues to still obtain knowledge, while allowing those who are not expecting to have significant exposure to international accounting issues to focus on a different area.

[Effective: Fall 2011]



Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

[Master of Human Resources](#)

The changes to the business foundation course list for the MHR Program are proposed because of the current uncertainty of offerings of specific courses in any given semester that provide appropriate analytic and quantitative content for our students, and to ensure that students have a program of study based on their particular background and requirements. Changes to the Human Resource electives list are proposed because some are more suitable for business foundation coursework, and one is not offered at an appropriate time of year.

[Effective: Fall 2011]

11. **Report of Science, Math, and Related Professional Programs Committee**  
(John Grego)

**ARNOLD SCHOOL OF PUBLIC HEALTH**  
***Exercise Science/Physical Therapy***

Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

[Doctor of Physical Therapy](#)

The faculty of the physical therapy program are requesting the following curricular changes:

- (1) Clinical experiences (i.e. PHYT 850, 851, 852 and 853) be changed from pass/fail to standard grading. This is being requested to allow greater flexibility in the grading of these experiences and to better differentiate student performance.
- (2) An increase in credit hours (1 credit hour) for PHYT 850 Clinical Experience Physical Therapy I. As part of the continuing assessment of the clinical education component of the curriculum, clinical instructors and students have requested an increase in contact hours associated with this experience. With this in mind the contact hours for this experience have changed from 192 to 280.
- (3) A decrease in credit hours (1 credit hour) for PHYT 740 Professional Issues in Physical Therapy to represent the decrease in the contact hours of this class.
- (4) The program has been notified that the School of Medicine will no longer be able to accommodate our students in their MCBA 701 Human Embryology and Gross Anatomy course (8 credit hours). It is requested that this course be dropped from our program of study and replaced with two proposed courses PHYT 701 Human Musculoskeletal and Gross Anatomy (5 credit hours to be offered in the fall year 01) and PHYT 702 Musculoskeletal and Gross Anatomy Dissection (3 credit hours to be offered in the spring year 01). The program currently has faculty qualified to teach the proposed courses. This action requires that BIOS 700 Introduction to Biostatistics be moved in the program of study from spring semester to fall year 01.

[Effective: Fall 2011]

Course Change Proposal:

**APPROVED**

**From:** [PHYT 740 – Professional Issues in Physical Therapy](#)  
(3)

Professional communications and issues related to the practice of physical therapy.

Note: Restricted to D.P.T. students

**To:** **PHYT 740 – Professional Issues in Physical Therapy**  
(2)

Professional communications and issues related to the practice of physical therapy.

Note: Restricted to D.P.T. students.

[Effective: Fall 2011]

Course Change Proposal:

**APPROVED**

**From:** [PHYT 850 – Clinical Experience Physical Therapy I](#)  
(2)

Note: Pass/fail grading

**To:** **PHYT 850 – Clinical Experience Physical Therapy I**  
(3)

Note: Standard grading

[Effective: Fall 2011]

Course Change Proposal:

**APPROVED**

**From:** [PHYT 851 – Clinical Experience Physical Therapy II](#)  
(4)

Supervised clinical experience in a physical therapy setting.

Note: Pass/fail grading

**To:** **PHYT 851 – Clinical Experience Physical Therapy II**  
(4)

Supervised clinical experience in a physical therapy setting.

Note: Standard grading

[Effective: Fall 2011]

Course Change Proposal:

**APPROVED**

**From:** [PHYT 852 – Clinical Experience Physical Therapy III \(6\)](#)

Supervised clinical experience in a physical therapy setting.

Note: Pass/fail grading

**To:** **PHYT 852 – Clinical Experience Physical Therapy III (6)**

Supervised clinical experience in a physical therapy setting.

Note: Standard grading

[Effective: Fall 2011]

Course Change Proposal:

**APPROVED**

**From:** [PHYT 853 – Clinical Experience Physical Therapy IV \(6\)](#)

Supervised clinical experience in a physical therapy setting.

Note: Pass/fail grading

**To:** **PHYT 853 – Clinical Experience Physical Therapy IV (6)**

Supervised clinical experience in a physical therapy setting.

Note: Standard grading

[Effective: Fall 2011]

New Course Proposal:

**APPROVED**

[PHYT 701 – Human Musculoskeletal and Gross Anatomy \(5\)](#)

Intensive study and analysis of the morphologic, functional and imaging anatomy of the human body. Emphasis on the relationship of form and function as a basis for understanding of human movement.

[Effective: Fall 2011]

New Course Proposal:

**APPROVED**

**[PHYT 702 – Musculoskeletal and Gross Anatomy Dissection \(5\)](#)**

In depth, hands on study and analysis of the major gross anatomical structures, their relationships to each other and the clinical importance through cadaveric dissection.

[Effective: Fall 2011]

**COLLEGE OF ENGINEERING AND COMPUTING**

***Civil and Environmental Engineering***

Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

**[M.E. in Civil and Environmental Engineering](#)**

The Civil and Environmental Engineering department is requesting a change of the content and how the comprehensive examination is administered for the M.E. degree seeking student. This change meets the new guidelines set forth by the Graduate School.

[Effective: Summer II 2011]

***Electrical Engineering***

Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

**[Ph.D. in Electrical Engineering – Degree Requirements](#)**

Remove ELCT 563, ELCT 564, ELCT 572 as required core courses for the Ph.D. program

Doctoral students entering the Ph.D. program often have already taken courses similar to the required core courses mentioned above from somewhere else. Thus, a large number of memos needed to be written for these students substituting another course in place of the core courses. To avoid this problem, and give the students larger flexibility in choosing courses suited for them, the Electrical Engineering Graduate Committee and the Faculty decided that ELCT 563, ELCT 564, and ELCT 572 would no longer be required core courses for the Ph.D. program. Instead PhD students will take 9 hours of electives agreed upon by their advisor.

[Effective: Fall 2011]

Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

**[Ph.D. in Electrical Engineering – GRE Requirement](#)**

The change is requested so that the bulletin accurately reflects the current requirement that all applicants to the graduate program in the EE department need to take the GRE exam.

[Effective: Summer I 2011]

Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

[Ph.D. in Electrical Engineering – Research Field Requirements](#)

The change is requested so that the Electrical Engineering entry in the *Graduate Studies Bulletin* will accurately reflect the current Graduate School requirement that is actually in place now. This will help avoid possible confusion among Ph.D. students, as well as relevant staff and faculty.

Justification for increasing the hours in the research field from 12 to 15: As per resolution of the Faculty Senate the required core course ELCT 530 was dropped from the graduate curriculum in 2010. In place of ELCT 530, hours in the research field was increased by 3 hours from 12 to 15. This change was made in one place of the bulletin but not in the other. So, we are requesting the change in the BCH form from 12 to 15 credit hours.

[Effective: Fall 2011]

**SCHOOL OF MEDICINE**

***Biomedical Sciences***

Academic Program Actions Proposal/Bulletin Change:

**TABLED UNTIL NEXT MEETING**

[M.S. in Biomedical Sciences](#)

We propose to modify the required core courses in the Biomedical Sciences M.S. program as indicated on the accompanying Bulletin Change Form to allow one of several biochemistry courses (BMSC 707, BMSC 754 or BIOL717) and one of several graduate level cell biology courses (BMSC 702, BMSC 708 or BIOL 714) to fulfill the core curriculum requirements. The requested change would also remove Structure and Function of Nucleic Acids (BIOL 711) from our list of required courses. In our opinion, these changes will provide greater flexibility for our program to meet the long-term educational needs of the Biomedical Sciences M.S. students but maintain the rigor of this program. In addition, by giving students the option to choose between different advanced biochemistry-related courses (BMSC 707, BMSC 754 or BIOL 717) and different advanced cell biology-related courses (BMSC 702, BMSC 708 or BIOL 714), they will have greater flexibility in scheduling elective courses, research rotations and teaching assistantships. This will also allow students who complete the Biomedical Certificate program to move seamlessly into the Biomedical Sciences M.S. program.

[Effective: Fall 2011]

**Nurse Anesthesia**

Course Change Proposal:

**APPROVED****From:** [PHPH 792 – Principles of Anesthesia II \(5\)](#)

Continuation of PCOL 791. Anesthetic techniques for specialty surgery including neurological, cardiovascular-thoracic, pediatric, and obstetrical surgery.

**To:** **PHPH 792 – Principles of Anesthesia II (1-5)**

Continuation of PCOL 791. Anesthetic techniques for specialty surgery including neurological, cardiovascular-thoracic, pediatric, and obstetrical surgery.

May be repeated for a total of up to 5 credits

[Effective: May Session 2011]

12. **Report of the Petitions and Appeals Committee** (Nic Ularu - Absent)

No report

13. **Other Committee Reports**

No report

14. **Old Business**

None

15. **New Business**

None

16. **Good of the Order**

- Dr. Mousseau advised the Council that the Graduate School was a sponsor of the National Black Graduate Student Association conference held in Columbia, SC March 9-13. He stated that five graduate students from USC were award winners and the Graduate School received the Presidential Award.
- Dr. Zimmerman informed all first year Council members that they may volunteer to be Chair-elect next year by emailing her at [npz@sc.edu](mailto:npz@sc.edu). The Council will vote at the May meeting.

17. **Adjournment**

The meeting adjourned at 2:54 p.m.

**Nancy Zimmerman, Secretary**

cc:

President Harris Pastides

Vice President for Research and Graduate Education Stephen Kresovich

Provost Michael Amiridis

Deans

Department Chairs

Graduate Directors

Barbara Blaney, University Registrar

Jodie Morris, Office of the Registrar

Aaron Marterer, Office of the Registrar

Andy Graves, Office of the Registrar

Nancy Floyd, Office of Institutional Assessment and Compliance