

University Advisors Network
Wednesday, October 15, 2025
In-person: UAC Training Room, 3rd floor Close-Hipp
Via TEAMS: [Join the meeting now](#)

Welcome and review of September UAN meeting minutes

Nora Dragovic
Claire Robinson

Attendees: Jane Bouknight, Rebecca Boyd, Caitlyn Brockington, Bill Brown, Jillian Carey Bigony, Della Bryant, Latecia Cobbs, Anna Cunningham, Shelley Dempsey, Kelly DeShazo, Michaela Donahue, Nora Dragovic, Brian Dusel, Marci Heidt, Dawn Hiller, Trena Houpp, Shamauri Jenkins, Lauren Kozlik, Keith Martin, Helen Le, Jenny Leist, Xinfeng Liu, Laken Long, Ali Mathwig, Anna May, Kaitlyn McCanna-Doty, Jacqueline McClary, Sabrina McClure, Sara McConville, Meredith McNeice, Caleb Morris, Sheila Mull, Alexis Mynio, Kayla Payne, Claire Robinson, Lauren Sanborn, Amanda Shores, Jonathan Spicer, Alyssa Stephens, Amanda Therrell, Charles Tisdale, Josh Weakland, Kate Weaver, Valerie Weingart

- September minutes Approved

Financial Aid updates

Rosalind Elliott

- Impact of one big beautiful bill act – how it affects all
- For 2026-27 – eliminates the Federal Graduate PLUS loan preprogram – loss of \$27M
- Limit annual borrowing from Federal Parent PLUS loan to \$20,000 per student academic year – loss of \$23M -- impacts our out of state students
- Lifetime Limit total borrowing from Federal Parent PLUS loan to \$65,000 per student – loss of \$36M
- Schedule of reductions of Federal Student Loans by credit hours enrolled – dollar impact unknown – look at how many hours student is enrolled but drops from 12 hours to 6 hours you will need to adjust the amount of funds for the next semester
- All of these changes will likely increase private educational loan borrowing.
- Need additional counselors in the loan area of financial aid.
- Operational mysteries –
 - negotiated rulemaking – RISE committee
 - Implementation date of OBBBA – July 1, 2026
 - Final regulations set up by March – April probably June 1st
 - Definition of a Professional Student
 - Statute definition and definition of what people want is where the contention is in the discussion
 - Legacy Provisions – PLUS loan programs
 - Student enrolled less than half time – impacted the most
 - Provision to borrow from the PLUS program even if they change their major which is still up for debate
 - Schedule of reduction – Federal Student Loans

- Formula looking into to determine to get their maximum amount based on their enrollment
- Worked closely with SC delegation providing impact analysis and recommendations
 - Numbers at the beginning of the presentation was shared with our delegation
- NASFAA work closely in advising legislative staff of impacts
- Talking with private loan lenders on expectations and challenges for both lenders and institutions
- Needing to hold the private loan lenders accountable
- Students cannot consolidate their loans into one plan
- Will there be delays in our incoming class numbers - do not anticipate any change to award dates for the incoming class
- Number of hours to establish full time – undergraduate will remain 12 hrs
- Private education loans – SC Loan Corporation – has shifted into different areas – talking with SC Student Loan and SALLIE MAE, Southern Association does a lot of advocacy for the students and financial aid
- Advisees panicking please refer to Financial Aid

Major Spotlight

Applied Sports Psychology and Counseling BS

**Lauren Sanborn
Julia Hodge**

- Program does not lead to Teacher Certification
- Fall 2026 official start with about 67 students
- This field centers on the use of psychological techniques to improve the performance, mental health, emotional health, and general well-being of performers so they can thrive
- Provides streamlined content related to: developing relations, integrating theories/principles in practice; delivering services focused on enhancing performance and well – being.
- Learning outcomes – psychological processes influencing human performance; interventions for performances and wellness in a variety of domains; factors related to the trajectories of human development; safe and open communication with clients; personal consultation model for working with student athletes; conceptual framework for sociopolitical factors that impact human behavior
- Curriculum – Carolina Core then student will take courses for a specialized content preparation such as courses in sport psychology, counseling, physical education, and coaching to prepare for your career path and finally take supporting courses to complete the degree.
- Accelerated Master's Degree – eligible students could complete a master's degree in Coaching Education – Mental Performance Coaching
- Career Options – Mental Performance Coaching for a private organization or public organization; Athletic Coaching; Licensed Mental Health Practitioners; or Faculty Member
- Undergraduate Faculty Program Director – Dr. Morgan Eckenrod,
me43@mailbox.sc.edu

Interdisciplinary Certificates

Shelley Dempsey

- We have 5 certificates on the webpage which was moved from GARNET page to the Provost Site
- Enrollment in the certificates Artificial Intelligence is the newest certificate
- Current number of enrolled students –
 - Data Analytics 734 enrolled
 - Digital Studies 116 enrolled
 - Project Leadership 99 enrolled
 - Strategic Thinking 225 enrolled
 - Artificial Intelligence 9 enrolled

- Colleges represented:

Data Analytics & Visualization Certificate Primary College by Major	
College	Students Enrolled
College Hosp Retail Sport Mgmt	21
College of Education	1
College of Social Work	1
Darla Moore School of Business	482
Information & Communications	87
McCausland College of Arts and Sciences	93
Molinaroli College of Engineering and Computing	39
NJ Arnold Sch of Public Health	7
Palmetto Programs	1
South Carolina Honors College	2

Digital Studies Certificate Primary College by Major	
College	Students Enrolled
College Hosp Retail Sport Mgmt	1
Darla Moore School of Business	4
Information & Communications	29
McCausland College of Arts and Sciences	29
Molinaroli College of Engineering and Computing	51
NJ Arnold Sch of Public Health	1
South Carolina Honors College	1

AI Certificate Primary College by Major	
College	Students Enrolled
Darla Moore School of Business	4
Information & Communications	1
McCausland College of Arts and Sciences	1
Molinaroli College of Engineering and Computing	3

Project Leadership & Management Certificate Primary College by Major	
College	Students Enrolled
College Hosp Retail Sport Mgmt	10
Darla Moore School of Business	27
Information & Communications	10
McCausland College of Arts and Sciences	22
Molinaroli College of Engineering and Computing	10
NJ Arnold Sch of Public Health	9
Palmetto Programs	11

Strategic Thinking & Communication Certificate Primary College by Major	
College	Students Enrolled
College Hosp Retail Sport Mgmt	7
College of Education	1
College of Nursing	1
Darla Moore School of Business	12
Information & Communications	152
McCausland College of Arts and Sciences	45
Molinaroli College of Engineering and Computing	2
NJ Arnold Sch of Public Health	3
School of Music	1
South Carolina Honors College	1

South Carolina Honors College	
Certificate	Students Enrolled
Data Analytics & Visualization	59
Artificial Intelligence	2
Digital Studies	8
Project Leadership & Management	7
Strategic Thinking & Communication	18

- Students must apply for certificates and then when graduating they must apply to graduate with the certificate. Students will receive a letter concerning graduation.
- Their office never promotes them to Juniors
- Graduation Data – 375 students have graduated with a certificate with Digital Studies having the highest amount of graduates
- Need clarification on CPOS allowing the certificates to count toward the CPOS hours.
- Demographic data – 327 total – 66% female, 63% sc residents, 18% transfer

Student Distribution in Undergraduate Online Courses

Trena Houpp

- Lots of different instructional methods
 - TRAD
 - B3WEB
 - BWEB
 - DWEB
 - DWEBS
 - DWEBM
 - FLEX – flexible in person or online

- DTWS – generally grad courses
- BTWON – generally grad courses
- DOTH – generally grad courses
- Definitions are found in self service
- Looking at trends – 100% online students taking 1 online course fall 2018 almost 27% fall 2025 58%
- Freshman taking 1 online course 1654, sophomores 2739; junior 2745, senior 2929
- In fall 2025, only 9.33% of the courses offered via distributed learning (online and blended) 8.24%
- McCausland College of Arts and Sciences did a study of their online courses and enrollment trends

MCCAUSLAND COLLEGE OF ARTS AND SCIENCES ANALYSIS

- Only 9.1% of all credit hours produced by Freshman level students in the McCausland College of Arts and Sciences were from online courses.
- In 100 level online courses 81% of students are Sophomores, Juniors and Seniors.
- In 200 level online courses 88% of students are Sophomores, Juniors, and Seniors.
- As a result of high student demand for online courses, Freshmen are even less likely to find online seats in the Spring than in the Fall terms.
- One might argue that the students enrolling in online course may have more complex situations (transfers, catching up, non-traditional students, etc.)



- Trena's office pulled a list of the top 20 online courses for the Fall 2025 semester

ONLINE COURSE ENROLLMENT – TOP 20 FALL 2025

Subject	Number	Instructional Method	Title	Enrollment
CLAS	230	DWEB	Med & Scientific Terminology	1,350
MGMT	371	DWEB	Principles of Management	449
MGMT	371	DWEB	Principles of Management	424
GEOL	110	DWEB	Cultural Geology	401
ACCT	324	DWEB	Survey of Commercial Law	394
ECON	224	DWEB	Introduction to Economics	383
FINA	333	DWEB	Finance and Markets	370
MKTG	350	DWEB	Principles of Marketing	341
ACCT	222	DWEB	Survey of Accounting	292
SPTE	274	DWEB	Computer Applications in HRSM	286
SPTE	240	DWEB	Business Law	203
JOUR	219	DWEB	NIL in Brand Promotion	200
CLAS	220	DWEB	Intro to Classical Mythology	200
CLAS	220	DWEB	Intro to Classical Mythology	200
MKTG	352	DWEB	Principles of Marketing Rsrch	200
CLAS	220	DWEB	Intro to Classical Mythology	199
CLAS	220	DWEB	Intro to Classical Mythology	199
BIOL	530	DWEB	Histology	199
CLAS	220	DWEB	Intro to Classical Mythology	197
CLAS	220	DWEB	Intro to Classical Mythology	197



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- Then her office looked at how many students on campus are taking only online courses this fall semester

STUDENTS TAKING ONLY ONLINE COURSES IN FALL 2025 BY PROGRAM

Program	Online Enrollment	Total Enrollment	Percent Online
NR Nursing - R.N.	12	12	100.00%
AR Criminology and Crim Just	59	205	28.78%
HM Services Management	24	118	20.34%
AR Film and Media Studies	2	11	18.18%
EC Integrated Info Technology	55	304	18.09%
AR Media Arts	9	57	15.79%
AR Art History	1	7	14.29%
AR Art Studio	3	23	13.04%
AR Sociology	2	16	12.50%
AR Physics	1	10	10.00%
AR Political Science	17	170	10.00%
AR Environmental Studies	2	26	7.69%
AR Psychology	26	363	7.16%
AR Women's and Gender Studies	1	18	5.56%
AR Cyber Policy and Ethics	1	18	5.56%
AR Neuroscience	4	96	4.17%
IC Information Science	7	180	3.89%
AR History	1	42	2.38%
IC Visual Communications	4	195	2.05%

Program	Online Enrollment	Total Enrollment	Percent Online
IC Mass Communications	7	344	2.03%
HM Tourism Management	1	52	1.92%
AR Biological Sciences	9	503	1.79%
AR Economics	1	57	1.75%
IC Sports Media	4	230	1.74%
HM Retailing	9	549	1.64%
AR Biochem and Molecular Biol	1	62	1.61%
HM Hospitality Mgmt	7	462	1.52%
AR Cardiovascular Technology	1	79	1.27%
MU Music Industry Studies	1	84	1.19%
IC Public Relations	4	410	0.98%
IC Journalism	1	117	0.85%
BA Management	3	405	0.74%
PH Public Hlth	12	1664	0.72%
BA Operations and Supply Chain	2	478	0.42%
HM Sport and Entrtnmt Mgmt	3	1459	0.21%
BA International Business	1	519	0.19%
NR Nursing	3	1691	0.18%
BA Marketing	1	807	0.12%



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- Percentage of total classes offered online has not changed since 2018 – around 9-10%
- As enrollment has gone up, accessibility to online courses has gone up.

Announcements

- Next meeting will be **December 10th**
- On the agenda - Dr. Gavin will give an update on Carolina Core revision

- Hoping to invite the Assistant Dean of Students to discuss Academic Integrity

Adjourn

As a reminder, UAN Meeting minutes, resources, agendas, dates, links, etc. can be found on the UAN website: [University Advisors Network - Academic Advising | University of South Carolina](#)