

University of South Carolina

Alma Mater

"WE HAIL THEE, CAROLINA"

(Tune: Flow Gently, Sweet Afton)

We hail thee, Carolina, and sing thy high praise; With loyal devotion, rememb'ring the days, When proudly we sought thee, thy children to be; Here's a health, Carolina, forever to thee!

G.A. Wauchope



University of South Carolina

Commencement Exercises
Conferring of Doctoral Degrees

December 15, 2025 Koger Center for the Arts

Today's Ceremony

Welcome to the University of South Carolina on this day of special recognition of our doctoral candidates for graduation. We hope you will find this ceremony — a culmination of the efforts of faculty, administration, our students, and their families — both meaningful and impressive.

While awaiting the start of the ceremony, you may wish to read the historical note on South Carolina's oldest university on the following pages. There follows a brief description of the Carolina Mace, symbol of the university's immortal dignity and of the combined endeavors of the university community, as well as a detailed description of the academic costumes worn by members of the processions and our candidates for graduation.

The exercises will begin with a series of academic processions. They are headed by the university mace, followed by doctoral candidates and faculty escorts, representatives of the university faculties, deans, members of the university Board of Trustees, and the university president.

When the president closes the ceremony following the awarding of all degrees, the audience is asked to rise for the singing of the Alma Mater, after which the platform party will recess. The words of the song were penned by Professor George Wauchope of the English Department in 1911 and were adopted in 1912. The tune is that of "Flow Gently, Sweet Afton." "Here's a health, Carolina!" is a phrase which is repeated in Carolina's Alma Mater. Over the years, the custom has arisen of raising the right hand, with the fingers cupped, when the phrase "Here's a health, Carolina!" occurs, as if offering a toast. The Alma Mater is always sung with heads uncovered.

Following the conclusion of the ceremony a reception for doctoral candidates, their guests, and the faculty will be held in the lobby.

Once again, welcome to the Fall 2025 Doctoral Commencement Exercises of the University of South Carolina.

Order of Exercises

PRESIDING

Dr. Michael D. Amiridis

President

PRELUDE

University of South Carolina Faculty Brass Quintet

PROCESSIONS

The University Mace
The Doctoral Candidates and Faculty Escorts
The University Faculty
The University Deans
The University Board of Trustees
The President

NATIONAL ANTHEM

Mr. Grant Ebert Doctoral Degree Student in Music Performance, School of Music

INVOCATION

The Reverend Adam Venters Director, Baptist Collegiate Ministry

OPENING REMARKS

The President

INTRODUCTION OF SPEAKER

Dr. Lara Lomicka Anderson Vice Provost and Dean for Undergraduate Studies, Graduate Studies, and The Graduate School

REMARKS

Dr. Jeffery L. Twiss Associate Dean for Research, McCausland College of Arts and Sciences

PRESENTATION OF CANDIDATES FOR DEGREES

Dr. Mary Anne Fitzpatrick Executive Vice President for Academic Affairs and Provost

CONFERRING OF DEGREES

The President

HOODING AND RECOGNITION OF CANDIDATES

Dr. Anderson and The Major Professor Escorting Each Candidate

Music by University of South Carolina Graduate String Quartet

CLOSING REMARKS

The President

ALMA MATER

Mr. Ebert

RECESSIONAL

University of South Carolina Faculty Brass Quintet

UNIVERSITY OF SOUTH CAROLINA BOARD OF TRUSTEES

The university is governed on behalf of the people of South Carolina by a Board of Trustees. Sixteen trustees are elected by the General Assembly, one from each judicial circuit. There are three ex officio members, including the governor of South Carolina or a designee, the state superintendent of education

and the president of the University of South Carolina Alumni Association. There is also one at-large gubernatorial appointee. The president of the Student Government and the chair of the Faculty Senate serve as nonvoting members of the board.

The current composition of the board is as follows:

Henry D. McMaster Governor of South Carolina ex officio Chair	C. Dan Adams Gubernatorial Designee	Richard A. Jones Jr. Gubernatorial Appointee	John C. von Lehe Jr. 9th Judicial Circuit
Thad H. Westbrook	W. Michael Bond	Hubert F. Mobley	Ellen E. Weaver
	USC Alumni Association	6th Judicial Circuit	Superintendent of Education
11th Judicial Circuit	Coleman Floyd Buckhouse, M.D.	Leah B. Moody	Charles H. Williams II
<i>Chai</i> r	12th Judicial Circuit	16th Judicial Circuit	1st Judicial Circuit
Rose Buyck Newton 14th Judicial Circuit Vice Chair	Alex English 5th Judicial Circuit	Emma W. Morris 10th Judicial Circuit	Stacey Bradley Interim Secretary
	Brian C. Harlan	Reid T. Sherard	Liam Hein
	8th Judicial Circuit	13th Judicial Circuit	Faculty Senate Chair
C. Dorn Smith III, M.D. 3rd Judicial Circuit Chair Emeritus	Henry L. Jolly Jr., D.M.D. 7th Judicial Circuit	J. Strom Thurmond Jr. 2nd Judicial Circuit	Courtney Tkacs Student Body President

COMMITTEE ON COMMENCEMENT

Courtney Buzan and Dana Woodward, Co-Chairs

Anthonia Awhinawhi	Valerie Gerfin	Karen Magradey	Alec Shettle
Elaine Belesky	Laveta G. Gibson	Aaron Marterer	Elizabeth Suddeth
Pamela Bowman	Eric Grabski Sr.	Kimberley Massey	Marie Spell
Stacey Bradley	Cary Graham	Dale Moore	
Ashley Dantzler	Liam Hein	Diane Parham	CJ Tamasco
Curt Derrick	Doug Helms	Garrick Queen	Nate Terracio
Barrington Duvall	Marissa James	Kirk Randazzo	Courtney Tkacs
Anna Edwards	Sidney Kenyon	Joe Sasso	J. Rex Tolliver

ANNOUNCER

Brett Williams Department of Student Life Division of Student Affairs

MUSICIANS

USC Faculty Brass Quintet Prelude and Recessional USC Graduate String Quartet Hooding Ceremony Accompaniment USC Jazz Strings Reception Accompaniment

UNIVERSITY OF SOUTH CAROLINA UNIVERSITY OFFICERS

Michael D. Amiridis, Ph.D., President

Caroline Agardy, M.P.A., Vice President for Human Resources

John Bible Jr., M.B.A., Vice President for Information Technology and Chief Information Officer

Stephen J. Cutler, Ph.D., Vice President for Economic Development

Michelle Dodenhoff, M.A., Vice President for Development

Jeremiah Donati, J.D., Director of Athletics

Anna Edwards, Ph.D., Chief of Staff

Mary Anne Fitzpatrick, Ph.D., Executive Vice President for Academic Affairs and Provost

Tiffany Foxworth, B.A., P.M.P., Interim Vice President for Marketing

Julius Fridriksson, Ph.D., Vice President for Research

Bennie L. Harris, Ph.D., Chancellor, USC Upstate

Daniel J. Heimmermann, Ph.D., Chancellor, USC Aiken

Al M. Panu, Ph.D., Chancellor, USC Beaufort

Walter H. Parham, J.D., General Counsel and Executive Director of Compliance Programs

J. Rex Tolliver, J.D., Vice President for Student Affairs and Academic Support

Scott Verzyl, Ph.D., Vice President for Enrollment Management and Dean of Undergraduate Admissions

Edward L. Walton, B.A., Executive Vice President for Administration and Chief Financial Officer

Julian R. Williams, J.D., Vice President for System Affairs and Community Engagement

Craig Wilson, Ph.D., J.D., Chancellor, Palmetto College

UNIVERSITY ACADEMIC OFFICIALS

Lara Lomicka Anderson, Ph.D., Vice Provost and Dean for Undergraduate Studies, Graduate Studies, and The Graduate School

Jeannette O. Andrews, Ph.D., Dean, College of Nursing

David Banush, M.L.I.S., Dean, University Libraries

Angela C. Baum, Ph.D., Interim Dean, College of Education

Teri Browne, Ph.D., Dean, College of Social Work

Courtney Catledge, D.N.P., Palmetto College Campus Dean, USC Lancaster

April R. Cone, D.N.P., Palmetto College Campus Dean, USC Salkehatchie

M. Ron Cox Jr., Ph.D., Palmetto College Campus Dean, USC Columbia

Stephen J. Cutler, Ph.D., Dean, College of Pharmacy

Hossein Haj-Hariri, Ph.D., Dean, Molinaroli College of Engineering and Computing

C. Tayloe Harding Jr., D.Mus., Dean, School of Music

Gerald Harmon, M.D., Interim Dean, School of Medicine Columbia

Thomas E. Hodges, Ph.D., Interim Dean, McCausland College of Arts and Sciences

William C. Hubbard, J.D., Dean, Joseph F. Rice School of Law

Randy Lowell, Ph.D., Palmetto College Campus Dean, USC Union

Steven Lynn, Ph.D., Dean, South Carolina Honors College

Phyllis MacGilvray, M.D., Dean, School of Medicine Greenville

Shannon Means, M.P.A., Vice Provost for Academic Administration

Jennifer Ng, Ph.D., Vice Provost for Faculty Affairs and Dean of the Faculty

Tom Reichert, Ph.D., Dean, College of Information and Communications

Eric Reisenauer, Ph.D., Interim Palmetto College Campus Dean, USC Sumter

Tara Sabo-Attwood, Ph.D., Dean, Arnold School of Public Health

Michael Sagas, Ed.D., Dean, College of Hospitality, Retail and Sport Management

Samuel Y. Todd, Ph.D., Vice Provost and Associate Vice President for Global Affairs

Rohit Verma, Ph.D., Dean, Darla Moore School of Business

CAROLINA — A HISTORICAL NOTE

"FAITHFUL INDEX TO THE AMBITIONS AND FORTUNES OF THE STATE"

The Palmetto State established South Carolina College on December 19, 1801, as part of an effort to unite South Carolinians in the wake of the American Revolution, promoting "the good order and harmony" of the state. The founding of South Carolina's state college was also part of the Southern public college movement spurred by Thomas Jefferson. Within 20 years of one another, Georgia, North Carolina, South Carolina and Virginia established state-supported colleges.

In the antebellum era, the Palmetto State generously supported South Carolina College. Its faculty included noted European scholars, such as Francis Lieber and Thomas Cooper, as well as renowned American scholars John and Joseph LeConte. Offering a classical curriculum, South Carolina College became one of the South's most influential colleges, earning a reputation as the training ground for South Carolina's antebellum elite.

South Carolina's secession from the Union unleashed the devastation of the American Civil War, and the state and South Carolina College paid dearly. The institution closed for want of students, and in the ensuing decades, it struggled to regain its former status.

As Reconstruction from the Civil War proceeded, the state's General Assembly chose the first African Americans to serve on the university's Board of Trustees in 1868, and in 1873 the first Black students enrolled. While politically controversial, this development was an extraordinary opportunity at a time when opportunities for higher education were rare. The University of South Carolina became the only Southern state university to admit and grant degrees to African American students during the Reconstruction era.

Following the end of Reconstruction in 1877, South Carolina's conservative leaders closed the university. They reopened it in 1880 as an all-white agricultural college, and during the next 25 years, the institution became enmeshed in the state's political upheaval. South Carolina went through several reorganizations in which the curriculum changed and its status shifted from college to university and back again. The university also struggled to adjust to the arrival of intercollegiate athletics in 1892 and the admission of white women in 1894.

In 1906, the institution was rechartered for the final time as the University of South Carolina. In 1917, it became South Carolina's first state-supported college or university to earn regional accreditation, and the 1920s brought the introduction of new colleges and degree programs, including the doctorate.

The Great Depression temporarily stalled progress, but the outbreak of World War II launched an era that transformed the university. South Carolina hosted naval training programs during the war, and enrollment more than doubled in the postwar era as veterans took advantage of the G.I. Bill. In the 1950s, the university began recruiting national-caliber faculty members and expanded its footprint with the establishment of campuses across South Carolina.

In 1963, the University of South Carolina became desegregated. As the result of a federal court order, Henrie D. Monteith, Robert Anderson and James Solomon became the first Black students to enroll at the university in the 20th century. Minority enrollment would continue to grow in their wake and was complemented by a substantial international student population in subsequent decades

At the same time, the university was undergoing explosive growth as the baby-boom generation entered college. Enrollment stood at 5,660 in 1960 but nearly quadrupled 20 years later. That increase in the student body was accompanied by the introduction of many new programs, including three that would prove to be momentous.

University 101 became a national model for cultivating freshman-year success; the accompanying National Resource Center for the First-Year Experience and Students in Transition is based at the university. The international Master of Business Administration program, also launched in the 1970s, has consistently ranked among the country's top three such programs. The honors program blossomed into the South Carolina Honors College and is hailed among the nation's finest.

As the result of concerted efforts to expand its research capabilities, the university in 2006 was designated by the Carnegie Foundation for the Advancement of Teaching as a research institution of "very high research activity," the foundation's highest classification. The university is one of a select number of public universities to receive both the Carnegie Foundation's top-tier research designation and community engagement designation.

South Carolina's Bicentennial Campaign helped usher in the 21st century as the university celebrated a 200-year legacy of educating leaders for the state, the nation and the world. In recent years, the University of South Carolina system has launched an online degree-completion program through Palmetto College. Together with the college's four campuses across the state, the online program offers students greater flexibility to complete coursework and speeds bachelor's degree completion. These comprehensive programs have helped the university secure its place as a first-choice destination for students seeking the lifelong value of a quality higher education experience.

A BRIEF HISTORY OF THE GRADUATE SCHOOL

The Graduate School was established in 1906 by an act of the General Assembly. The act transformed the South Carolina College, which had celebrated its centennial in 1905, into the University of South Carolina. During its first century the institution had awarded more than 100 master's degrees and one Ph.D., but graduate study had been highly individualized rather than systematic. The new Graduate School began its work in fall 1906 under the direction of a Graduate Committee chaired by Dr. George Wauchope, the beloved author of the USC Alma Mater. Only the master of arts degree was offered during the next 17 years as enrollments increased and degree requirements were refined.

In 1922 President W. S. Currell resigned to accept the newly created position of Dean of The Graduate School. During the next six years Dean Currell gave The Graduate School the boost it needed. Graduate student head count during the academic year tripled, averaging around 150 in the latter part of the decade; and hundreds of teachers attended the summer schools that began in 1923. Ph.D. programs were established

in English, history, and education. When Dean Currell stepped down and the highly respected English Professor Reed Smith succeeded him in 1929, the future of The Graduate School seemed assured. But in the early 1930s the Great Depression turned back the clock. Enrollments declined, and only 11 Ph.D. degrees were awarded before inadequate funding in 1934 necessitated a moratorium on Ph.D. admissions that lasted for 10 years.

After the Second World War, The Graduate School entered a growth phase that lasted more than four decades. The number of students increased steadily until enrollment leveled off around 10,000. The number of doctoral programs (excluding the purely professional J.D., M.D. and Pharm.D.) grew to 56, and the master's to 156. Degrees awarded annually in the late 1990s and later have averaged around 1,600 master's and 275 doctorates. Much of this growth has taken place in the science departments and the various professional colleges and schools that developed over the years.

ACADEMIC COSTUMES

The academic costumes worn in today's procession and at other formal university occasions trace their origins to those worn by faculty members and students at medieval European universities. With only minor modifications, these costumes have remained largely unchanged since the 16th century. Standards for colleges and universities in the United States were established in 1895 with the adoption of an intercollegiate code that specifies design and color appropriate for various degrees. As in medieval times, the costumes worn on formal academic occasions denote the wearer's academic heritage.

The modern academic costume consists of three parts: the gown or robe, a headpiece and a hood. The gown denotes the wearer's level of education.

The baccalaureate gown is the simplest in design. Usually black, it is distinguished by a wide yoke with shirring in front and back and by open, flowing sleeves that end in a point. The baccalaureate gown is worn closed.

The master's gown is similar to the baccalaureate gown except that it has a closed or glove sleeve that is open at the wrist. The master's gown has no other trim and may be worn either open or closed.

The doctoral gown is full-flowing and has large, bell-shaped sleeves. It is trimmed with velvet panels down the front and has velvet bars on the sleeves. While black is still the predominant color for doctoral gowns, the trim may be in a color that denotes the wearer's discipline, or the color of the gown may denote the wearer's university. The University of South Carolina's doctoral gown is garnet with black velvet panels and bars. The university seal is embroidered on the panels. In today's procession, this gown is worn by the members of the Board of Trustees and university officers, chancellors, deans, faculty members and administrators.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head and with the tassel falling from the left quarter of the board. Tassel colors denote the field or discipline in which the wearer's degree was earned. Doctoral tassels are often gold. The soft velvet Tudor cap is also worn by many who hold the doctorate.

While the gown and headpiece denote the wearer's level of education, it is the hood that adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders, down the back of the gown in a display of vivid color. It is edged in velvet, which by its color denotes the field or discipline in which the wearer's degree was earned, and it is lined in two colors of silk that represent the college or university from which the degree was earned. Hence, the University of South Carolina hood is lined in garnet and black and edged with the appropriate discipline color.

The USC president's ceremonial gown is black with four garnet velvet bars on the sleeves and garnet velvet panels down the front, all trimmed with antiquegold cording. The university seal is embroidered on the panels. Presidents are the only academics entitled to wear the fourth bar on their sleeves. The president's regalia is completed by a black velvet doctoral tam with an antique-gold tassel. The ceremonial hood is edged in garnet velvet and lined with garnet-and-black silk, representative of the University of South Carolina.

A partial listing from the Intercollegiate Code for colors signifying disciplines follows:

Arts, Letters, Humanities: white Accountancy, Business, Commerce: drab Education: light blue

Engineering: orange Fine Arts: brown Journalism: crimson

Law: purple

Library Science: lemon

Medicine: green

Music: pink Nursing: apricot

Pharmacy: olive green

Philosophy: dark blue

Physical Education: sage green

Physical Therapy: teal

Public Health: salmon pink Public Service: peacock blue

Science: golden yellow Social Science: cream

Social Work: citron

THE UNIVERSITY MACE AND PRESIDENT'S MEDALLION

The University Mace was designed and fashioned by Leslie Durbin, distinguished silversmith of London, England. Academic maces are historically regarded as manifestations of the "immortal dignity" of universities and thus represent the past, present and future. Officially adopted in 1967, the mace was presented to the university as a memorial to Susan Richardson Guignard by an alumnus, Dr. George Curry.

The brilliantly gleaming silver-and-gilt mace is nearly four feet long. Mounted on the head are the seal of the university, the seal of the State of South Carolina and the Great Seal of the United States. From the middle of these arises a stylistic representation of the State Tree, the palmetto, the fronds of which are formed by a group of 13 stars representing the founding colonies, which include South Carolina. The shaft is decorated with eight stars, reminding us that South Carolina was the eighth state to enter the Union.

The University Mace is carried in procession on occasions of outstanding importance, such as commencements, convocations and formal dedications. The placement of the mace on its stand signals that the proceedings are about to come to order; its retirement indicates the conclusion of the exercises. The mace is carried in procession by the president of Student Government and escorted by the university chaplain and representatives of the faculty, emeriti, alumni, the Board of Trustees and the university community at large.

The significance of the mace is mirrored in the Presidential Medallion and Chain of Office, which designate the wearer as the temporary embodiment of the institution's power and authority. The gift of the medallion accompanied the gift of the mace, and the linked silver Chain of Office was commissioned in 1991 by the Presidential Candidate Search Committee.

THE CAROLINIAN CREED

The community of scholars at the University of South Carolina is dedicated to personal and academic excellence. Choosing to join the community obligates each member to a code of civilized behavior. Allegiance to these ideals requires each Carolinian to refrain from and discourage behaviors which threaten the freedom and respect every individual deserves.

As a Carolinian...

I will practice personal and academic integrity;

I will respect the dignity of all persons;

I will respect the rights and property of others;

I will discourage bigotry, while striving to learn from differences in people, ideas, and opinions;

I will demonstrate concern for others, their feelings, and their need for conditions which support their work and development.



























PRESIDENTS OF THE UNIVERSITY OF SOUTH CAROLINA

Jonathan Maxcy President, 1804-1820

Thomas Cooper President pro tem, 1820 President, 1821-1834

Robert Henry President pro tem, 1834 President, 1841-1845

Henry Junius Nott Chairman of the Faculty, 1834-1835

Robert W. Barnwell President, 1835-1841 Chairman of the Faculty, 1865-1873

> William C. Preston President, 1845-1851

Francis Lieber President pro tem, 1851

James H. Thornwell President, 1851-1855

Charles F. McCay President, 1855-1857

Augustus B. Longstreet *President*, 1857-1861

Maximilian LaBorde Chairman of the Faculty, 1861-1865

Benjamin B. Babbitt Chairman of the Faculty, 1873-1875

Anson W. Cummings Chairman of the Faculty, 1875-1877

> William Porcher Miles President, 1880-1882

John M. McBryde Chairman of the Faculty, 1883-1891 President, 1883-1891

> James Woodrow President, 1891-1897

> Frank C. Woodward President, 1897-1902

Benjamin Sloan Acting President, 1902-1903 President, 1903-1908

Andrew C. Moore Acting President, 1908-1909 Acting President, 1913-1914

Samuel Chiles Mitchell President, 1909-1913

William Spenser Currell President, 1914-1922

William D. Melton President, 1922-1926

Leonard T. Baker Acting President, 1926 President, 1931-1936 Acting President, 1944-1945

Davison M. Douglas President, 1927-1931

J. Rion McKissick President, 1936-1944

Admiral Norman M. Smith *President*, 1945-1952

Francis W. Bradley Acting President, 1952

Donald S. Russell President, 1952-1957

Robert L. Sumwalt Acting President, 1957-1959 President, 1959-1962

> Thomas F. Jones President, 1962-1974

William H. Patterson President, 1974-1977

James B. Holderman President, 1977-1990

Arthur K. Smith Interim President, 1990-1991

> John M. Palms President, 1991-2002

Andrew A. Sorensen *President*, 2002-2008

Harris Pastides President, 2008-2019 Interim President, 2021-2022

Robert L. Caslen Jr. President, 2019-2021

Michael D. Amiridis President, 2022-present

Degrees in Course

The following list of candidates for graduation was prepared before final grades were reported and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from the University of South Carolina at this commence-

ment. Conversely, the absence of a student's name from this list does not necessarily mean that the person will not be awarded a degree.

An asterisk (*) following a candidate's name indicates the student is a graduate from a previous term.

MCCAUSLAND COLLEGE OF ARTS AND SCIENCES DOCTOR OF PHILOSOPHY

Andrea Noemi Acosta Caballero Anthropology B.A., University of Kansas M.A., University of West Florida Behind the Gens: A Bioarchaeological Study of Kinship Structure and Social Change in Iron Age Latium, Italy

Co-Directors: Drs. Carlina de la Cova and Kristina Killgrove

Matthew Olaide Ariwoola Chemistry B.S., University of Ibadan M.S., University of South Carolina Studies of Zwitterionic Metal Complexes: Reactions of Alkynes with Metal Carbonyl Compounds and Neutral Nucleophiles Director: Dr. Richard Adams

Andres Felipe Arroyave
Spanish
B.A., M.A., University of South Carolina
Demonios, Nazis, Y Brujas en la Literatura Colombiana Del S.
XXI: Unanálisis Del Mal Cotidiano Y la Violencia Transpolítica en la Narrativa de Mario Mendoza
Director: Dr. Mercedes López-Rodríguez

Elizabeth Ann Bodalski*
Clinical and Community Psychology
B.A., University of Richmond
M.P.S., University of Maryland
The Effects of Physical Exercise on Emotion Dysregulation in
Postsecondary Students with and without ADHD
Director: Dr. Kate Flory

Allison Noelle Brown Geological Sciences B.S., Florida State University Molybdenum Systematics of Subducted Lithologies from the Western Alps Director: Dr. Besim Dragovic

Jonathan Brent Butler*
English
B.A., M.F.A., University of South Carolina
Invention beyond the Author
Director: Dr. Christina Friend

Annaline Bethany Cely
Comparative Literature
B.A., University of South Carolina
M.A., Lutheran Theological Southern Seminary
Origen of Alexandria on Canticles: Exegeses and Homilies as
Forming Christian Identity
Director: Dr. Paul A. Miller

Wendy Chu*
Clinical and Community Psychology
B.A., Macalester College
M.A., University of South Carolina
Examining Mental Health Providers' Differential Sensitivity to
Youth and Caregiver Treatment Engagement Problems by Studying
Clinical Decision-Making Behaviors
Director: Dr. Kimberly Becker

Irene Dalla Costa*
Biological Sciences
B. S., M.S., University of Verona
The Role of G3BP1 Modifications in Modulating Axonal RNA
Translation
Director: Dr. Jeffery Twiss

Travis Kelly Deason*
Chemistry
B.S., University of South Carolina
Synthesis of Inorganic Actinide Compounds with Neptunium,
Plutonium, and Americium
Director: Dr. Hans-Conrad zur Loye

Trinity Hope Depatie
Biological Sciences
B.S., Florida Atlantic University
How and Why the Novel Personate Morphology Evolved in
Penstemon Wildflowers
Director: Dr. Carolyn A. Wessinger

Makayla Joy Gibson*
Psychology
B.A., University of South Carolina
Cerebellar Contributions to Speech and Clinical Outcomes in
Stroke: A Multimodal Investigation of Structural Integrity across
Chronic and Acute Cohorts
Director: Dr. Christopher Rorden

Margot Pauline Habets*
Geography
B.S., Tulane University
M.S., University of South Carolina
Incorporating Temporality and Place in Actionable Resilience
Metrics
Director: Dr. Susan Cutter

Nicolas LeRoy Harder*
Sociology
B.A., M.A., University of South Carolina
Heuristics and Cultural Competition: How the Status of
Cultural Objects Are Formed and How Status Influences
Competition
Director: Dr. Matthew Brashears

Qingyuan Hong*

Statistics

B.S., Shanghai Jiaotong University

M.S., Rutgers University

Bayesian Logistic Regression with Pooled Biomonitoring Data

Director: Dr. Dewei Wang

Kaitlen Hubbard*

Criminology and Criminal Justice

B.A., Concord University

M.A., University of South Carolina

From Threat to Harm: An Examination of the Escalation of

Domestic Violence Incidents in South Carolina

Director: Dr. Christi Metcalfe

Erin Evelyn Hunt*

Clinical and Community Psychology

B.S., Fordham University

M.S., University of South Carolina

Self-Regulation in Children with Fragile X Syndrome: Biobehavioral

Underpinnings, Familial Predictors, and Outcomes

Director: Dr. Jane Roberts

Niti Ashvinkumar Jani*

Biological Sciences

B.S., Gujarat University

Effects of Commonly Prescribed Antibiotics on the Risk of Early

Onset Colorectal Cancer

Director: Dr. Maria Marjorette Pena

Patrick Thomas Justen

Chemistry

B.S., University of Kansas

Improved Extraction and Detection of Disinfection Byproducts, and Impacts of Wildland-Urban Interface Wildfires on Drinking

Water

Director: Dr. Susan Richardson

Alexandros Kalogirou*

Mathematics

B.S., University of Patras

M.S., University of Athens

On a Conjecture on Covering Systems and an Irreducibility

Question on Sparse 0,1-Polynomials

Director: Dr. Michael Filaseta

Chandler Elizabeth Knott*

School Psychology

B.S., M.A., University of South Carolina

IQ Trends in Preschoolers with Autism and Co-Occurring

Developmental Delay Are Associated with Autism Severity not

Anxiety

Director: Dr. Jane Roberts

Mimi Webb Kurtz*

School Psychology

B.S., Davidson College

M.A., University of South Carolina

Social Support and Gratitude in Adolescents: An Exploratory

Study

Director: Dr. Scott Huebner

Victoria Elizabeth Kuykendall

English

B.A., M.A., Texas State University

Cultural Diagnosis and the Monsters of Victorian England

Director: Dr. Anthony Jarrells

Xiaomeng Li*

Chemistry

B.S., Qingdao University of Science and Technology

M.S., University of Akron

Sustainable Polyethylene and Polystyrene Mimics: Design,

Degradability, and Closed-Loop Recycling

Director: Dr. Chuanbing Tang

Jennifer Jones Marler*

History

B.A., M.A., Georgia Southern University

"Make Yourselves Free": The Revolutionary Black Experience in

New York, 1776-1790

Director: Dr. Mark Smith

Tannaz Mohammadi

Biological Sciences

B.S., Islamic Azad University

Exploring the Diversity and Biology of Unique Giant Broad Host

Range Bacteriophages in Natural Environments

Director: Dr. Bert Elv

Ioshua Martin O'Connor*

Physics

B.S., University of South Carolina

The Role of Symmetries in Atomic, Electromagnetic, and Particle

Physics

Director: Dr. Brett Altschul

Utku Okur

Mathematics

B.A., Bogazici University

M.S., Bilkent University

Coefficients of the Characteristic Polynomial of a Hypergraph and

Their Combinatorial Properties

Director: Dr. Joshua Cooper

Dawson Harwood Petersen

Linguistics

B.S., North Greenville University

M.A., University of South Carolina

Anthropomorphism in Language and Thought: The Effect of Agentive Linguistic Framing on Readers' Perceptions of AI

Animacy

Animacy

Director: Dr. Amit Almor

Jessica B. Pomerantz*

Clinical and Community Psychology

B.A., Florida Gulf Coast University

M.A., City University of New York

Intimate Partner Violence Victims' Experiences with Civil Legal

Interventions

Director: Dr. Suzanne Swan

Mary Quattlebaum*

Clinical and Community Psychology

B.A., University of North Carolina Chapel Hill

M.A., University of South Carolina

Examining Effects of a Cultural and Family Resilience Program on Improving Physical Activity and Eating Behaviors among

Overweight Black Adolescents

Director: Dr. Dawn Wilson

Ekaterina Rojas Kolomiets*

Geological Sciences

B.G., University of Costa Rica

MO Isotopes in the Aleutian and Costa Rican Arcs: Source

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