



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**University of South Carolina**

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 1</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Preparing for Field Reflection	3 out of 3 competency checks	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
	Instrument 3: E-Portfolio	3.2 out of 4 points	
<b>Competency 2</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Social Problem Paper	24 out of 30 points	
	Instrument 3: Mind Maps	6 out of 8 points	
	Instrument 4: E-Portfolio	3.2 out of 4 points	
<b>Competency 3</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Personal Cultural Identity Paper	10.4 out of 13 points	
	Instrument 3: Interview Paper and Presentation	9.6 out of 12 points	
	Instrument 4: E-Portfolio	3.2 out of 4 points	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 4</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Final Research Proposal	104 out of 130 points	
	Instrument 3: E-Portfolio	3.2 out of 4 points	
<b>Competency 5</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Advocacy Plan	4 out of 6 points	
	Instrument 3: Literature Review on Relevant Policies	6 out of 8 points	
	Instrument 4: E-Portfolio	3.2 out of 4 points	
<b>Competency 6</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Skills Demonstration and Reflection Paper	24 out of 30 points	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
	Instrument 3: E-Portfolio	3.2 out of 4 points	
<b>Competency 7</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Developmental History Paper	20 out of 25 points	
	Instrument 3: Psychosocial Assessment	26 out of 32.5 points	
	Instrument 4: Community Analysis Paper	21.6 out of 27 points	
	Instrument 5: E-Portfolio	3.2 out of 4 points	
<b>Competency 8</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Group Role Play	20 out of 25 points	
	Instrument 3: Evidence-Based Intervention and Grant Proposal	12.4 out of 15.5 points	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement for Instrument</b>	<b>Competency: Expected Level of Achievement for Competency</b>
	Instrument 4: E-Portfolio	3.2 out of 4 points	
<b>Competency 9</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Evidence-Based Intervention and Grant Proposal	2 out of 2.5 points	
	Instrument 3: E-Portfolio	3.2 out of 4 points	
<b>Competency 10</b>	Instrument 1: Field Evaluation	2 out of 3 on a Likert scale	90%
	Instrument 2: Applying Concepts of Managing Stress to Practice	14 out of 14 checks	
	Instrument 3: Preparing for Field Reflection	1 out of 1 competency checks	
	Instrument 4: E-Portfolio	3.2 out of 4 points	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected: 2024-2025 AY

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  n = (41)	<b>Program Option 1 Outcomes:</b> Columbia, SC  n = (41)
<b>Competency 1</b>	90%	95.8%	95.8%
<b>Competency 2</b>	90%	95.0%	95.0%
<b>Competency 3</b>	90%	92.2%	92.2%
<b>Competency 4</b>	90%	100.0%	100.0%
<b>Competency 5</b>	90%	100.0%	100.0%
<b>Competency 6</b>	90%	100.0%	100.0%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  n = (41)	<b>Program Option 1 Outcomes:</b> Columbia, SC  n = (41)
<b>Competency 7</b>	90%	96.5%	96.5%
<b>Competency 8</b>	90%	100.0%	100.0%
<b>Competency 9</b>	90%	100.0%	100.0%
<b>Competency 10</b>	90%	100.0%	100.0%